

WODONGA PRIMARY SCHOOL



INFORMATION

Engage Learning ~ Expand Minds

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Education at Wodonga Primary School strives to...

ENGAGE LEARNING EXPAND MINDS

...by providing a stimulating and engaging culture the school aims to foster inquisitive learning and actively generate a desire to learn.

There are five vision principles that the school community believes are important for all students during their primary learning.



These are further supported by our KIND+ER rules.....



KEEP YOURSELF SAFE
DECIDE WISELY
FOLLOW **I**NSTRUCTIONS
DEMONSTRATE RESPECT
EFFORT
RESPONSIBILITY

Contact Information

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Wodonga-Primary-School-No-37



Compass Student Management: www.wodonga-ps.vic.jdlf.com.au

Principal: Damian Duncan

Assistant Principals: James Harris, Christine Forrest & Jye Williams

Business Manager: Chantal Gardner

School Council President: Greg Pinkerton

We urge families to plan to have their children arrive at school from 8:45am onwards.

School History

Wodonga Primary School is situated in the City of Wodonga alongside the Murray River and at the gateway to the Snowy Mountains and Victorian Alps. The school occupies a 12-acre site close to the centre of the city and boasts extensive grassed ovals and playgrounds.

The first school was housed in a bark hut in 1875 with an enrolment of 21 students. Mr John Lee was the first Head Teacher and oversaw the new building constructed on the corner of High and South Streets which became known as Belvoir National School. Over time the school has undergone many name changes. The school offered primary and secondary education until primary students transferred to the new Wodonga State School site in Brockley Street from 1951-54 and officially became a primary education facility. The school consisted of three Bristol style buildings at this time catering for an enrolment of 600.

Today, the school is known as Wodonga Primary School No. 37 and offers a wide and varied curriculum to a diverse population of students. The recent addition of new buildings incorporates a gym, music room, STEM room, computer lab, OOSHC centre, library and classrooms to further enhance our programs and provide children with a stimulating environment for learning.

Enrolment Procedures

The DET age criteria must be met prior to a student enrolling in their first year of primary school. This criteria states that a child **must turn 5 years of age before April 30** in the year of enrolment.

Enrolments for next year close on August 31. This allows our school to prepare budgets in readiness for the new year. Enrolment forms are available from the school office anytime.

Further appointments / interviews with our school Principal can be arranged for most days.

School Hours

All students are expected to attend school every day during the hours tabled below.

School starts on Thursday January 28th for ALL students in Years F-6.

**** Foundation students commence on Thursday January 28, 2021 too.**

During **February**, Year *Foundation* students have **EVERY WEDNESDAY** at home to assist with their transition into the busy life at school.

**** The first full week** of school for *Foundation students* will commence on March 3rd, 2021.

Please Note: Teachers commence duty in the school grounds from 8.45am each school day.

School Hours		School Terms 2021	
9.00 – 11.20am	First Learning Session <i>(Brain food eaten at 10am in class)</i>	Term 1	28**/01/21—01/04/2021
11.20 – 11.30am	Lunch – eating time <i>(students are supervised eating in class)</i>	Term 2	19/04/21—25/06/2021
11.30 – 12.00pm	1st Break—outside play	Term 3	12/07/21—17/09/2021
12.00 – 1.25pm	2nd Learning Session	Term 4	04/10/21—17/12/2021
1.25—1.30pm	Snack – eating time <i>(students are supervised eating in class)</i>	School finishes at 2.30pm on the last day of Terms 1, 2 & 3	
1.30—2.00pm	2nd Break—outside play		
2.00 – 3.15 pm	3rd Learning Session		

Brain Food: Our school supports the practice of hydrating the brain during learning time via students drinking water or eating something healthy such as fruit and vegetables.

Healthy foods may help boost a child's brain growth -- plus improve brain function, memory and concentration.

<http://www.webmd.com/parenting/features/brain-foods-for-children#1>

Please send along a piece of fruit / vegetable each day for your child to have at 10am as well as their water bottle.

Teachers will provide ‘brain food’ time between the reading and writing hour.



Wodonga Primary School promotes common language around learning.

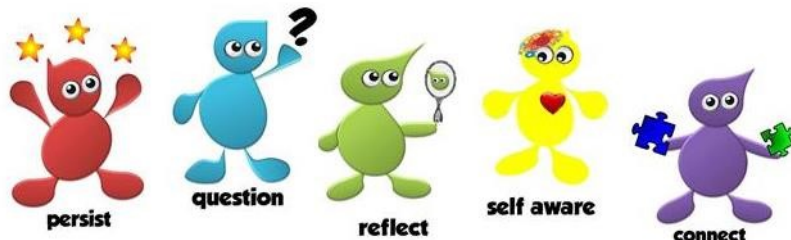
Wodonga Primary Students say:

"I can explain and reflect on my learning pathway. I use the Visible Learning tools to be responsible for my learning progress"



Wodonga Primary teachers say:

"Visible Learning Teachers encourage students to use Visible Learning tools to empower their learning. Teachers collaborate and reflect upon their practice to maximize student outcomes".



Learner Quality

Quality Description

Beginning Understanding

Deep Understanding



connect

Connecting the known to the unknown to create new understandings
Linking what I already know to what I'm learning

I need support to make connections in my learning.

I am learning to make connections to help my learning

I can explain or show strategies that help make connections in the process of my learning.

I actively look for the connections between what I already know and what I am going to learn.



question

Thinking and wanting to know more
Asking questions to challenges

I am beginning to use questions to help my learning.

With support I can ask questions to assist my learning.

I can use various question types to deepen my thinking and learning.

I seek deeper understandings through questioning.
I elaborate ideas and determine questions to further extend my knowledge during learning. I use tools to organise my thinking



persist

Ability to stick at a challenging task when I feel like giving up.
Determination to succeed.

I persist when learning is easy

With support, I can use positive self-talk to show determination with tasks that are tricky.
I can motivate myself to keep going.

I can visualize success and stay focused when learning is challenging.

I can identify and commit to learning by choosing from a range of strategies to overcome challenges and problem solve.



reflect

Thinking about what helped me learn.
Thinking about how to do things differently
What did I learn.

I know what reflection is but am unsure how to use it to assist my learning.

With support I can use different reflection tools or strategies to help me.

I know reflection is an important part of the learning process and I actively use reflection strategies.

I automatically use reflection strategies in my learning. It helps me understand where I am now, and where I am going next.



self aware

Knowing myself as a learner—how I like to learn, what are my strengths and what are my next steps.

I am learning about the things that might help me to become a better learner.

I am beginning to talk about my learning and I can identify some strategies to improve my learning.

I can discuss learning, strategies and strengths to develop my learning. I independently work towards achieving my next steps.

I am conscious of myself as a self motivated and self aware learner.

School Values

Vision Principles and Wellbeing Program

At Wodonga Primary our focus is upon the development of the whole child. We believe that strong social and emotional skills are vital for successful learning. We promote social skills via the alignment of our school vision principles with our classroom and whole school Respectful Relationships Program. The Vision Principles are also supported in our specialist areas.



- ◆ **CHALLENGE** —high expectations, an ambition to achieve
- ◆ **CURIOSITY** —wondering about the world, seeking to discover
- ◆ **COMMUNITY** —a sense of belonging, commitment and shared responsibility
- ◆ **CULTURE**—shared vision to achieve success
- ◆ **COLLABORATION**—progressed learning by working together

Students learn to recognise their strengths and to work on their needs. We encourage all students to put in their best efforts and we celebrate achievements both as a whole school and individually. During our whole school assemblies, we reinforce the Vision Principles and set the tone for the school.

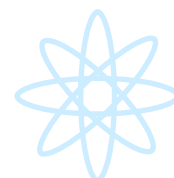
We believe that all students are successful in varying ways and we promote self-confidence and self-esteem.



Student Code of Conduct

Wodonga Primary School has a strong commitment to promoting self-monitoring of behaviour.

Our Code of Conduct outlines expected behaviours in relation to work and play. These behaviours are taught as part of our curriculum.



Bullying

Wodonga Primary School does not tolerate bullying behaviour. Our Anti-Bullying Policy sets clear expectations of behaviour as well as an agreed process for dealing with any reports of inappropriate behaviour via our WPS brochures. The school promotes positive behaviours via the implementation of a values program based on our **KIND+ER** rules.



School Rules

School is a great place to learn about the importance of rules when working and playing together. At Wodonga PS we have 6 school rules that are fundamental to the wellbeing and safety of our whole school community. Our school rules are taught to students at each year level and are reinforced throughout the school day in order for students to build the skills and understandings necessary to make appropriate choices about behaviour and attitude.



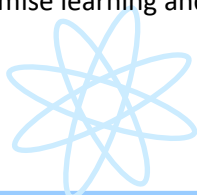
Buildings & Grounds

We are very fortunate at Wodonga Primary School to have superb fully-fenced and secure grounds for students. These include tennis courts, designated age-group play equipment, fitness track, netball courts, football ovals, soccer oval, basketball courts, outdoor sandpits and quiet areas.

Our multi-million dollar building project equipped the school with 21st Century facilities including gym, canteen, OoSHC centre, 'State of the Art' Library and Music rooms; new classroom wings and toilet blocks, new administration building and refurbished classrooms; along with a Professional Learning Centre.

The Music room and Gym allow for whole school performances and events.

The school environment at Wodonga Primary school is conducive to maximise learning and positive social interaction.



School Chant

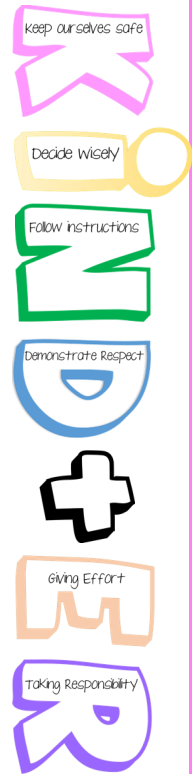
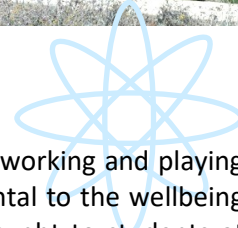
Wodonga PS proudly has a chant that we use throughout the year – the chant reflects our commitment to strong values.

*We're Wodonga Primary
We use the learner tools,
Engage learning, expand minds
We follow the KINDER rules.
Learner qualities are the best
We use our pathways to assess.
With the 4 Cs to lead the way
We'll have success in school today!*



Junior Playground

In May 2019, we extended the existing Junior Playground to include a large sand area filled with fun equipment for collaborative play. The area meets SunSmart standards with shade sails covering the entire area. Landscaping works complete the area.



Wodonga Primary School is committed to the development of strong literacy and numeracy skills. These core subjects are taken daily with student progress monitored closely.

The curriculum is guided by the Victorian Curriculum. Specific year level information is provided at a parent information session at the commencement of the school year.



Discovery Time

Discovery units aim to ignite the curiosity of students, leading them to engage in learning for information and ideas. Discovery time provides opportunities for students to understand what they are learning, value why they are learning, and then connect and link their learning to themselves and their community. The whole school key concepts allow students to make these connections over a variety of Discovery Units throughout their time at WPS. The FIVE Key concepts include:

- *Discovering Who We Are
- *Place and Time
- *Discovering Our World, Our future
- *Discovering How our World works
- *Discovering Sharing our Planet

WPS teachers look for opportunities to involve students directly in the learning decisions, by encouraging them to take greater ownership of the Discovery process.

Library

All classes have regular timetabled library sessions. Students have the opportunity to borrow and read from an extensive range of books in our library after school and during lunch. The library staff offer 'themed' sessions from time to time based on special events held at school.

Friends of the Library (FOTL) are student leadership positions that promote reading as an enjoyable recreational activity. The FOTL assist with library administration tasks while conducting special events in the Library.

The **Premier's Reading Challenge** is conducted annually across Wodonga Primary. Students are encouraged to participate and are acknowledged at assembly. Our school aims to have over 300 students complete the challenge each year.

Literacy & Numeracy:

At Wodonga Primary School we recognise that the development of strong literacy and numeracy skills is an essential part of our program.

Through focused teaching and ongoing tracking of student progress, each child is provided with the activities and programs required to develop strong skills.

The Early Years Literacy and Numeracy Programs are key aspects of our daily curriculum.

All students participate in a 2-hour literacy block. This devotes 1-hour to reading development and 1-hour to writing development. Focused teaching and small group work ensure that all students experience success and work at their level. A 1-hour Numeracy block also targets student growth with numbers, measurement and math-related skills.

Languages (Japanese)

We conduct Japanese lessons for all students at Wodonga Primary School. Students explore the differing culture of Japanese life as well as learning the language. Our Foundation students quickly begin to use the verbal language and are gradually introduced to the reading and writing of Japanese characters. Our Japanese program is also promoted through a student Taiko drumming group.

In 2014, 2016 & 2018, our students in Years 5 & 6 participated in an educational tour to Japan. This opportunity is offered bi-annually.

STEM (Science Technology Engineering & Mathematics)

STEM is a highly engaging curriculum area that encourages students to expand their minds in the sciences.

The program incorporates design technologies with digital technologies to excite student's capabilities. STEM room hosts a bank of 15 Macbooks, Bee-Bots and sferos for coding.



The Arts

We embrace the Arts via an exciting program including:

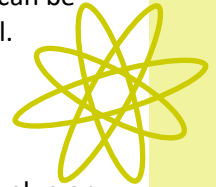
Visual Arts ~ students experience the many elements of creating artwork using a range of materials. We are proud of the work that students produce—displaying it around our school, in the community and as part of the Wodonga Arts Festival. We have created murals using ceramic tiles and paints which are displayed on our walls. Students have regular sessions in the Art Room.

Performing Arts—students have the opportunity to participate in both vocal and instrumental music. Students can join various choirs that perform throughout Wodonga. Instrumental music lessons can be arranged and conducted in our music tutor rooms. Instruments may be hired through the school.



Digital Technologies

At Wodonga Primary we place a high value on the use of digital technology to enhance and support our curriculum. All students have access to computers. Each classroom has eight netbook/laptop computers plus State of the Art Interactive White Boards available for daily use and the school has a class set of iPads and netbooks that can be used throughout the day.



Sport & Physical Education

At Wodonga Primary we support student's physical as well as academic growth. We believe that positive attitudes to sport are set in the Early Years so we involve students in a range of activities. A commitment to Sport and Physical Education continues throughout the primary years. Our sporting program includes:

- Specialist Physical Education sessions
- Physical Education Platoon sessions
- Zone representation program
- Hot Shots Tennis
- Interschool sport
- Cross Country
- Athletics
- Swimming

Year F-3 participate in ITC classes including

touch-typing, file management, app usage, and research skills to enhance student's abilities to use computers fluently.

The Lab is also utilised to administer online testing throughout the year.



We promote a variety of software that continually challenges our students and relates either specifically to curriculum-based outcomes or open-ended software. All students are required to sign an Acceptable Use Agreement prior to using any computer or the Intranet.

Reading Eggs an Essential Assessment software programs support student eLearning at school and home. The school subscription enables access from any PC/iPad whilst at school and encourages further eLearning at home via a unique student ID.

We maintain a web presence for community communication and welcome you to browse our **website**:

www.wodonga-ps.vic.edu.au or follow us on **Facebook** as 'Wodonga Primary School No. 37'.



Sporting Houses

All students and staff are allocated to a House Group. Hume (Blue), Hovell (Gold), Mitchell (Red) and Huon (Green). Students in the same family are allocated to the same House.

These groups are promoted through a variety of events and are the basis for Sports Days.

Year 5 & 6 student leaders promote an active lifestyle as well as encourage good sporting behaviour.

Student Leaders

Our school provides leadership opportunities across the school. In Years 5 & 6, students are elected to represent the school on the Junior School Council and attend Student Leadership meetings. This group makes decisions on behalf of our students and contributes to the decision-making of the school. Students learn about the skills of leadership as well as the responsibilities of being a leader at Wodonga Primary School. Our Student Leaders contribute to assemblies, fundraising events, represent the school at community events, organise whole-school days, support school initiatives, as well as become role models for other students.

Defence Schools' Mentor (DSM)

The school employs a Defence Schools' Mentor two days per week to support the transition of Defence students and their families in and out of the school.



Koorie Support

Appropriately tailored Koorie support is delivered to students who enrol under this status at Wodonga Primary School.

A Department of Education trained Koorie Engagement Officer checks-in weekly with the school to liaise with staff in relation to learning outcomes and student attendance.

The Koorie Engagement Officer enables stronger links between home and school to maximise student engagement.

In addition, Wodonga PS engages a Koorie Tutor who assists eligible students in the classroom.

Guidance Officer / School Chaplain

Students at Wodonga Primary School are supported in many ways academically. Coupled with this, our school has a Guidance Officer / School Chaplain that responds to student and staff emotional and wellbeing needs. Using our Student Attitudes to School Survey data (Years 4 to 6) and our Wellbeing data (Years F to 3), our Chaplain and Guidance Officer provide tailored support to individuals and groups of students. Parents can also confidentially request support for their children through the Guidance Officer/Chaplain.

Psychologist

The psychologist role at Wodonga Primary School consists of assisting staff and leadership with strategies and insights to support students who have additional needs/issues that are beyond the general classroom teacher's capacity to respond to during class time. The psychologist works alongside teams of teachers offering advice and support. If the psychologist works individually with students, parents are notified and communication channels are strong between both parties.

The Guidance Officer and Psychologist are accessed through a school referral process.

Integration Program

Our school provides a comprehensive Integration program for students with disabilities. Our well trained and experienced integration staff cater for a wide range of students, meeting the many needs of varied disabilities across all year levels.

Eligibility criteria must be met for students to access funds to support their learning.

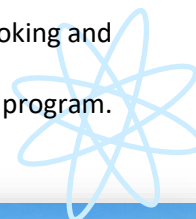
Our Integration program is supported by our Student Well-Being and Guidance Coordinators.



Slow Food



In preparation for participation in the school camps program, Year 3 students are involved in the Slow Food unit of work. This unit uses the facilities at the Wodonga Middle Years College, Huon campus and teaches the students preparation of foods and educates them in healthy food choices. The Slow Food program operates on a cyclic rotation across the year. The program is based on the philosophy of the Slow Food Movement, and involves the Year 3 students in food preparation and appreciation. The unit of work revolves around preparing, cooking and eating fresh, seasonal and regional produce. There is an additional cost to participate in this program.



Write Wodonga

This event is an annual celebration of our student writing. Each student has a piece of writing published which is then presented to our wider school community in an after school event. This process sets high expectations for every student as well as providing a real audience for each student's published writing.



Camps

Students in Years 4, 5 & 6 participate in our camping program. These experiences provide students with an opportunity to learn and interact outside of the normal school environment.

Excursions

Various educational excursions are offered throughout the school year. These opportunities provide students with varied experiences and challenges to supplement classroom learning. Excursions also provide students with excellent socialisation opportunities within a less formal setting. Opportunities arise throughout the year through incursions. These performances are elective but are supported in classroom learning. A variety of performances may be offered including drama, theatrics, dance, instrumental or discovery related themes. Information and permission forms are conveyed to parents via Compass before students participate. Excursion costs are the parent's responsibility—be sure you apply for CSEF if you hold a valid concession card.

FROGS (Friends Of the Gardens & Sheds)

Wodonga Primary and our community have established a fantastic environmental area which houses kitchen garden beds and a variety of animals that are cared for by our students. This area is open for class visits and is supervised during lunch times.

Our FROGS area is overseen by volunteer WPS senior students. They are responsible for the daily care of the animals as well as the visits to classrooms.

Our families also volunteer to assist with feeding the animals on weekends and during holiday periods.



Fundraising

Fundraising is vital to support school programs and facilities. The school fete is a tri-annual event in which all classrooms participate with various stalls.

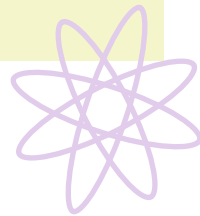
The annual Walkathon is also an exciting event for students as they eagerly participate in the yearly 'theme' whilst enjoying the fresh air and raising funds to support their learning.

Other fundraising events include: Easter raffle, Father's & Mother's Day stalls, special lunch days, book fairs and more.

Website

Our website is a one-stop information resource for our school community. By visiting the website you can find all current programs, initiatives and happenings at school. It is also a great site for reviewing our [school policies](#).

<http://www.wodonga-ps.vic.edu.au/>



Parent Social Group

The Parent Group supports the school by assisting with fundraising activities and promoting parental involvement in the school. Membership is open to all school community members and provides parents with the opportunity to gain information and express opinions. Meetings are usually scheduled in the evening and in line with events. All parents are welcome to join the Group—meeting dates are advertised via the Newsletter & website.

Community Support

WPS is an integral part of the greater Wodonga community, we always support:

- ◆ Citizenship Ceremonies
- ◆ Australia Day
- ◆ Anzac Day
- ◆ Remembrance Day



Home Learning

At Wodonga Primary School, we value a positive and meaningful partnership to support the learning and growth of each child. We recognise the importance of life-long learning and creating connections between school learning and home.

The WPS community understands that the Visible Learning tools support students in becoming successful lifelong learners. Our community encourages and promotes the use of Visible Learning at home and school.

All students are expected to read nightly and complete Mathletics & Reading Eggs tasks. Additional project work may be set by the class teacher.



Community Partnerships

Familiarisation meetings are held in the first weeks of school to establish a link between the teacher and home. It's an opportunity to briefly share information about your child with their new classroom teacher.

It's also an ideal time to update any medical / contact details with the Admin team as we head into a new school year.

Wodonga PS will send home specific information around the familiarisation meetings.



Compass

Our school uses Compass School Manager to keep parents informed and up-to-date with school activities and information.

This program also provides communications for school events requiring consent and/or payment, student absences and progress/reports.

You can access the program FREE via the Internet by searching for: **Compass School Manager—Wodonga PS.**

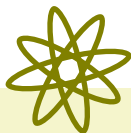
The program supports our endeavours to digitalise information to parents and aligns with reducing the impact on the environment. Parents are provided with a unique logon code. School reports are only provided on the App.



Parent Partnership

At Wodonga Primary, we encourage our families to work in partnership with the school. When school and home work together, students often develop a more positive attitude towards learning and are motivated, energetic learners. Parents are also encouraged to support staff in the classroom and whilst students attend excursions and special events.

All parent helpers must hold a current Victorian Working With Children’s check and have signed the Wodonga Federation of Government School’s Code of Conduct prior to assisting at any level.



School Council

School Council is the body responsible for policy development, finance and maintenance of facilities. It consists of twelve members – comprising parents and Department of Education & Training (DET) employees. Elections are held in March each year with half the Council being elected annually.

School Council operates on a task oriented basis with recommendations brought to the monthly general meeting. Any member of the school community is welcome to participate on these task forces. School Council meets on the third Monday of every month. A comprehensive Annual Report is published and available for viewing on the school website.

SC conduct an annual welcome event connecting school to the community early in Term 1.

e-Newsletter

An e-Newsletter is sent out each Monday via Compass and is also available from our Website. The newsletter is an effective way of communicating between the school and parents, informing the school community of any activities and important dates to note. The e-Newsletter is supplemented by information provided on the school’s Compass site, Website & Facebook pages.



Facebook

We use Facebook as a promotional tool to communicate and celebrate the everyday aspects of the school day, and to publicise events, information alongside Compass.

These posts primarily include photos of excursions, events and regular school-day happenings.

We encourage positive engagement in our posts but recommend any personal communications to the school be sent through the appropriate channels.

Reporting to Parents

At Wodonga Primary School we believe in clear, honest reporting of students progress.

Families are provided with a comprehensive report in June and December which outlines student growth, achievement and areas for focus. This report is available via Compass.

Teacher Led Conferences are held early in the school year and are advantageously used as an information “exchange” between parents and teachers to convey learning assessments.

Student Led Conferences are held for students to share their learning success with their parents. Interviews are also held as the need arises throughout the year.

Transition

Having a positive start to schooling is very important in creating a confident learner. At Wodonga Primary School, we provide an extensive transition program in Term 4 to introduce our pre-schoolers to aspects of school life. Families are encouraged to come along to pre-arranged activities in the library and classrooms or outdoor play sessions, etc. Detailed transition information will be provided upon enrolment confirmation.

Our Foundation program supports our new students by appointing them a *buddy* to enhance communication and confidence at school during Term 1.

A Transition program is also implemented for our Year 6 students moving onto secondary college.

Sunsmart

All students are required to wear a school uniform broad-brimmed hat in Terms 1 & 4 as part of our "No Hat, No Play" policy.



First Aid

The school employs a qualified First Aider to provide first aid and dispense authorised medication to students during the school day. Medication will only be dispensed as directed on the Medication Authority Form.

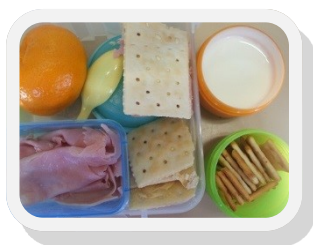
Healthy / Rubbish-free Lunches

Students are encouraged to make healthy lunch choices at Wodonga Primary School, both in their lunch box and through their choice of purchase from the school canteen.

During class time, students are encouraged to eat 'Brain Food' and rehydrate at 10am. These snacks invigorate focus by providing healthy top-ups to regular meals (breakfast & lunch).

We encourage students to eat a healthy and litter free lunch every day. Treats are allowed and are referred to as 'sometimes' foods.

We look forward to seeing the delicious lunches you produce!



Canteen

At Wodonga Primary School we are able to provide a daily canteen service for our families. A healthy variety of foods are available to be ordered for lunch and small snacks can be purchased over the counter at recess time. Our canteen relies on volunteer help to assist with the preparation and serving of food. A canteen menu is available from the office and on the website (via Parent Information).

For the convenience of parents, we also offer online ordering of lunches via eCanteen.



Out of School Hours Care (OoSHC)

At Wodonga Primary School, we offer an outsourced Before and After School Care program, as well as Vacation Care. The service is run by *TheirCare* who operate from our school's Ariel Centre. Students from Foundation to Year 6 are able to utilise the service in order to support families with other commitments.

The Centre offers a fun and active program that gives students the opportunity to play and interact with others. Detailed information is available from www.theircare.com.au

A separate enrolment process is required before a student attends the Centre. Bookings are done online via the link above.

OoSHC is also offered for all WPS Pupil Free Days.



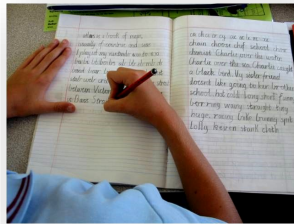
Assembly

We meet every Monday morning as a whole school for an assembly. Students sing the National Anthem led by the school choir. The assembly gives us the chance to celebrate achievements and to share upcoming events. Parents are encouraged to join us. The Ariel Centre provides an excellent venue for assemblies and for showcasing our student work and efforts.

Year level assemblies are also held in Week 8 of each term. These assemblies build a strong connection across a year level and celebrate individual student learning, and are held in the PLC (Wilson St building).

Essential Items / Stationery Pack Costs

Wodonga Primary School makes every effort to keep costs low and affordable for all families. Our School Council has yet to set our Essential Items charges for the 2021 school year, however as an indicative figure in 2020, Essential Item costs were \$110 per student. Parents are also required to purchase a Stationery Pack for their student, which vary in price across year levels. The stationery pack can be ordered through the school or purchased externally by the parent. Parents are welcome to pay essential items upon enrolment at the school or devise a payment plan to pay throughout the year. If families are experiencing financial hardship, it is advised that they contact the Business Manager to discuss support options.



Uniform—Dress Code

Dress Code Policy: At Wodonga Primary we are proud to wear our uniform displaying our WPS logo. A school uniform gives a child a sense of belonging and pride in his/her school. It contributes to the maintenance of a good school tone. The uniform is designed in the interests of sun and playground safety, school tone and health reasons.

The wearing of school uniform is compulsory. Attractive, practical, unisex summer and winter uniforms are available through the uniform shops in Wodonga. Uniform wide-brimmed hats are to be worn outside during sport and play, particularly in Terms 1 and 4. **School hats and bags are available from the school office.**

If families are finding it difficult to provide uniform for their students, the school can provide assistance, either through the provision of second-hand uniform (where available) or sourcing assistance through the State Schools Relief Fund. Please contact our Business Manager to seek support.



Reading Satchel

Students are encouraged to purchase a WPS Reading Satchel to ensure class and library reading materials are protected during transportation to and from school.

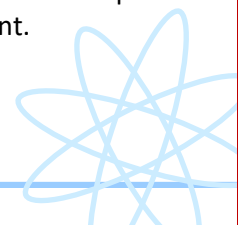
Satchels can be purchased from the school office.

Late Arrivals / Early Departures

In line with school policy, students arriving at school after 9.00am are deemed to be late.

The first learning session of the day focuses on Literacy and daily information is communicated to students. It is important to be at school on time.

WPS encourages parents to make medical appointments for their students outside of school hours to eliminate disruption to learning time. If however, this cannot be achieved, an Early Departure note should be obtained from the office prior to collecting any student.



SCHOOL COMMUNICATION CHAIN



Wodonga Primary School - 2020 Communication Tree



Principal
Damian Duncan
*Building Leadership Teams
School Improvement Team*

Year 2 Support

Specialist Support



Assistant Principal
Christine Forrest

COORDINATES

- Curriculum Planning & Assessment
- Preschool to School Transition
- Year F & 1 Support



Assistant Principal
Jye Williams

COORDINATES

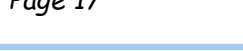
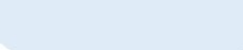
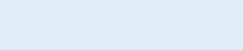
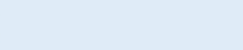
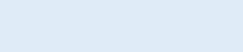
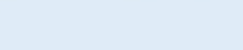
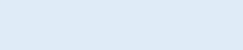
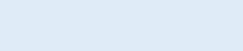
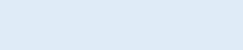
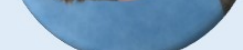
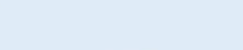
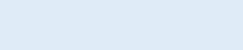
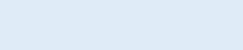
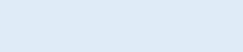
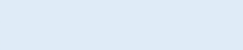
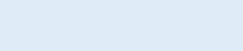
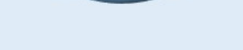
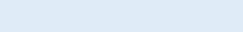
- Positive Climate for Learning
- Engagement Support Leader
- Year 3 & 4 Support



Assistant Principal
James Harris

COORDINATES

- Building Practice Excellence
- Year 6 to 7 Transition
- Year 5 & 6 Support



Learning Specialists



Cara Pfeiffer
YEAR F

**Year F
Classroom
Teachers
(CH1-6)**

Nicola Hayes
Danielle Slocombe
Bridget Glass
Amy Rooke
Jess Townsend
Cara Pfeiffer



Alecia Williams
YEAR 1

**Year 1
Classroom
Teachers
(BR 1-6)**

Alecia Williams
Chris Moxey
Elisabeth McGuire
Cathy Russell &
Kate Parker
Sabrina Jarrett
Dannielle Hines



Alisha Watson
YEAR 2

**Year 2
Classroom
Teachers
(MI 1-6)**

Alisha Watson
Megan Holmquest
Arlene Wilson
Lisa O'Donnell
Maddi Crothers
Katrina McGrath



Matt Brammich
YEAR 3

**Year 3
Classroom
Teachers
(OS 1-6)**

Lauren Donohue
Alyce Jones
Ashleigh Landgren
Karen McLeod
Ingrid Clark
Matt Brammich



Natasha Dedic
YEAR 4

**Year 4
Classroom
Teachers
(HU 1-6)**

Natasha Dedic
Isobel Tait
Carissa Fox
Varina Petersen
Lyn Derwentsmith
Caitlyn Bowerman



Khamal Sarkis
SPECIALISTS

**Specialist
Teachers
Various
Locations**

Aaron Silver
Blake Maxworthy
Elyssa Webster
Emma Walker
Khamal Sarkis
Kirsty Wakefield
Stacey Anderson



Nick Mammone
YEAR 5

**Year 5
Classroom
Teachers
(EL 1-5)**

Nick Mammone
Jo Russell
Tony Maddern
Stefani Telford
Rebecca Perston



Courtney Younie
YEAR 6

**Year 6
Classroom
Teachers
(WI 1-5)**

Chantal Fitzsimons
Courtney Younie
Heather Larkin
Ryan McAlpine
Jo Coleman

Students & Parents

Learning Intention To learn about interpreting figurative language.

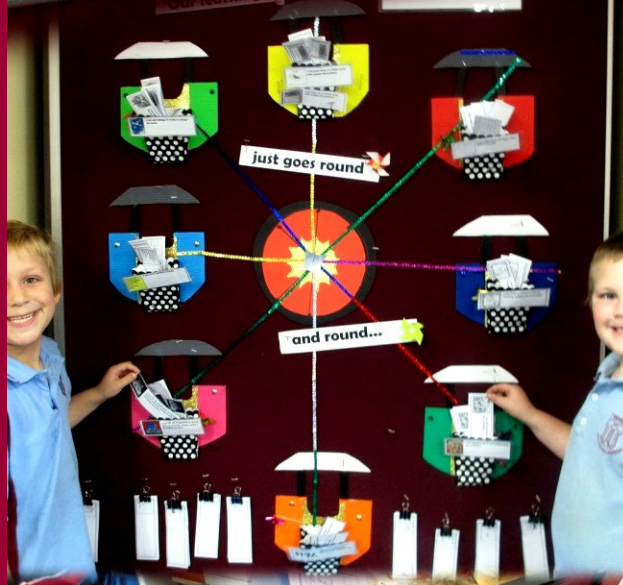


Success Criteria

der...
understanding that
ats have different
y features of a text.
g narratives. I
ow a character
and oct.
na can identify
my sounds to read

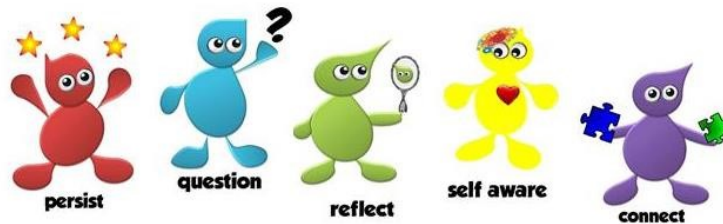
As a reader...
* I know that pictures support me to read.
* I know that a letter can have more than one sound.
* I can read words by blending and chunking letters/sounds.
* I can recognise word families.

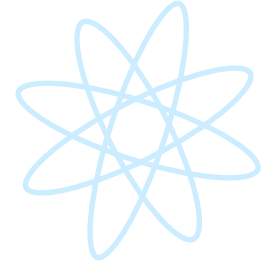
As a reader...
* I can re-tell the main idea of a text
* I can recall the characters in a story
* I know that a sentence needs to make sense
* I know the purpose of a sentence

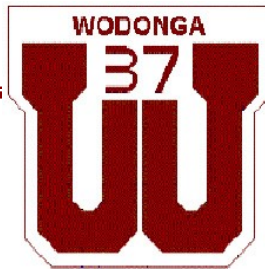




KEEP TRACK OF YOUR INTERVIEW QUESTIONS/ANSWERS HERE:







Thank you for visiting Wodonga Primary School and sharing in our vibrant school community.

If you intend enrolling at our school, please book an interview with one of our Principals. Enrolment forms are only available after your interview.

To guarantee your acceptance at Wodonga Primary please secure your place by enrolling prior to **August 31**.

Out of School Hours Care (Club 37) information is available when you have enrolled if you wish to use this service.

The **student's original Birth and Immunisation Certificates** need to be presented to the school with the Enrolment Form, and before your acceptance is guaranteed.

We look forward to enrolling and commencing the partnership with your child at Wodonga Primary.

