Engage Learning, Expand Minds

WODONGA PRIMARY SCHOOL

FAMILY INFORMATION PACK
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Education at Wodonga Primary School strives to…

**ENGAGE LEARNING EXPAND MINDS**

....by providing a stimulating and engaging culture the school aims to foster inquisitive learning and actively generate a desire to learn. There are five vision principles that the school community believes are important for all students during their primary learning.

These are further supported by our KIND+ER rules......

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<thead>
<tr>
<th>K</th>
<th>EEP YOURSELF SAFE</th>
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Contact Information
Wodonga Primary School No. 37
Brockley Street, Wodonga, 3690
(Postal: PO Box 329, Wodonga, 3689)
Telephone: (02) 6048 0300
Email: wodonga.ps@edumail.vic.gov.au
Website: www.wodonga-ps.vic.edu.au

Wodonga-Primary-School-No-37
Compass Student Management: www.wodonga-ps.vic.jdlf.com.au

Acting Principal: Damian Duncan
Assistant Principals: James Harris, Christine Forrest & Jye Williams (Acting)
Business Manager: Chantal Gardner
School Council President: Natalie Thompson

We urge families to plan to have their children arrive at school from 8:45am onwards.

School History

Wodonga Primary School is situated in the City of Wodonga alongside the Murray River and at the gateway to the Snowy Mountains and Victorian Alps. The school occupies a 12-acre site close to the centre of the city and boasts extensive grassed ovals and playgrounds.

The first school was housed in a bark hut in 1875 with an enrolment of 21 students. Mr John Lee was the first Head Teacher and oversaw the new building constructed on the corner of High and South Streets which became known as Belvoir National School. Over time the school has undergone many name changes. The school offered primary and secondary education until primary students transferred to the new Wodonga State School site in Brockley Street from 1951-54 and officially became a primary education facility. The school consisted of three Bristol style buildings at this time catering for an enrolment of 600.

Today, the school is known as Wodonga Primary School No. 37 and offers a wide and varied curriculum to a diverse population of students. The recent addition of new buildings incorporates a gym, music room, STEM room, childcare centre, library and classrooms to further enhance our programs and provide children with a stimulating environment for learning.

Enrolment Procedures

The DET age criteria must be met prior to a student enrolling in their first year of primary school. This criteria states that a child must turn 5 years of age before April 30 in the year of enrolment.

Enrolments for next year close on August 31. This allows our school to prepare budgets in readiness for the new year. Enrolment forms are available from the school office anytime.

Further appointments / interviews with our school Principal can be arranged for most days.
School Hours

All students are expected to attend school every day during the hours tabled below.

School starts on Wednesday January 30th 2019 for students in Years 1-6.

** Foundation students commence on Thursday January 31st.

During February, Foundation Year children have EVERY WEDNESDAY at home to assist with their transition into the busy life at school.

** The first full week of school for Foundation students will commence on March 6th, 2019.

Please Note: Teachers commence duty in the school grounds from 8.45am each school day.

<table>
<thead>
<tr>
<th>School Hours</th>
<th>School Terms 2018</th>
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</thead>
<tbody>
<tr>
<td>9.00 – 11.20am</td>
<td>First Learning Session</td>
</tr>
<tr>
<td></td>
<td>(Brain food eaten at 10am in class)</td>
</tr>
<tr>
<td>11.20 – 11.30am</td>
<td>Lunch – eating time</td>
</tr>
<tr>
<td></td>
<td>(students are supervised eating in class)</td>
</tr>
<tr>
<td>11.30 – 12.00pm</td>
<td>1st Break—outside play</td>
</tr>
<tr>
<td>12.00 – 1.25pm</td>
<td>2nd Learning Session</td>
</tr>
<tr>
<td>1.25—1.30pm</td>
<td>Snack – eating time</td>
</tr>
<tr>
<td></td>
<td>(students are supervised eating in class)</td>
</tr>
<tr>
<td>1.30—2.00pm</td>
<td>2nd Break—outside play</td>
</tr>
<tr>
<td>2.00 – 3.15 pm</td>
<td>3rd Learning Session</td>
</tr>
</tbody>
</table>

** Term 1 30*/1/19—05/04/19

** Term 2 23/04/19—28/06/19

** Term 3 15/07/19—20/09/19

** Term 4 07/10/19—20/12/19

School finishes at 2.15pm on the last day of Terms 1, 2 & 3

Brain Food: Our school supports the practice of hydrating the brain during learning time via students drinking water or eating something healthy such as fruit and vegetables. Healthy foods may help boost a child’s brain growth -- plus improve brain function, memory and concentration.

http://www.webmd.com/parenting/features/brain-foods-for-children#1

Please send along a piece of fruit / veggie each day for your child to have at 10am as well as their water bottle.

Teachers will provide ‘brain food” time between the reading and writing hour.
Wodonga Primary School promotes common language around learning.

Wodonga Primary Students say:

“I can explain and reflect on my learning pathway. I use the Visible Learning tools to be responsible for my learning progress”

Wodonga Primary teachers say:

“Visible Learning Teachers encourage students to use Visible Learning tools to empower their learning. Teachers collaborate and reflect upon their practice to maximize student outcomes.”
School Values

Vision Principles and Wellbeing Program

At Wodonga Primary our focus is upon the development of the whole child. We believe that strong social and emotional skills are vital for successful learning. We promote social skills via the alignment of our school vision principles with our classroom and whole school Respectful Relationships Program. The Vision Principles are also supported in our specialist areas.

- **CHALLENGE** — high expectations, an ambition to achieve
- **CURIOSITY** — wondering about the world, seeking to discover
- **COMMUNITY** — a sense of belonging, commitment and shared responsibility
- **CULTURE** — shared vision to achieve success
- **COLLABORATION** — progressed learning by working together

Students learn to recognise their strengths and to work on their needs. We encourage all students to put in their best efforts and we celebrate achievements both as a whole school and individually. During our whole school assemblies, we reinforce the Vision Principles and set the tone for the school.

We believe that all students are successful in varying ways and we promote self-confidence and self-esteem.
**Student Code of Conduct**

Wodonga Primary School has a strong commitment to promoting self-monitoring of behaviour.

Our Code of Conduct outlines expected behaviours in relation to work and play. These behaviours are taught as part of our curriculum.

**Bullying**

Wodonga Primary School does not tolerate bullying behaviour. Our Anti-Bullying Policy sets clear expectations of behaviour as well as an agreed process for dealing with any reports of inappropriate behaviour via our WPS brochures. The school promotes positive behaviours via the implementation of a values program based on our KIND+ER rules.

**School Rules**

School is a great place to learn about the importance of rules when working and playing together. At Wodonga PS we have 6 school rules that are fundamental to the wellbeing and safety of our whole school community. Our school rules are taught to students at each year level and are reinforced throughout the school day in order for students to build the skills and understandings necessary to make appropriate choices about behaviour and attitude.

**School Chant**

Wodonga PS proudly has a chant that we use throughout the year – the chant reflects our commitment to strong values.

*We’re Wodonga Primary*
*We use the learner tools,*
*Engage learning, expand minds*
*We follow the KIND rules.*
*Learner qualities are the best*
*We use our pathways to assess.*
*With the 4 Cs to lead the way*
*We’ll have success in school today!*

**Buildings & Grounds**

We are very fortunate at Wodonga Primary School to have superb grounds for students to use. These include tennis courts, designated age-group play equipment, fitness track, netball courts, football ovals, soccer oval, basketball courts, outdoor sandpit and quiet areas. Our multi-million dollar building project equipped the school with 21st Century facilities including gym, canteen, childcare centre, classrooms, a ‘State of the Art’ Library & Music room; new classroom wings and toilet blocks, new administration building and refurbished classrooms; along with a Professional Learning Centre.

The Music room and Gym allow for whole school performances and events. The school environment at Wodonga Primary school is conducive to maximise learning and positive social interaction.
Wodonga Primary School is committed to the development of strong literacy and numeracy skills. These core subjects are taken daily with student progress monitored closely.

The curriculum is guided by the Australian Curriculum. Specific year level information is provided at a parent information session at the commencement of the school year.

**Discovery Time**

Discovery units aim to ignite the curiosity of students, leading them to engage in learning for information and ideas. Discovery time provides opportunities for students to understand what they are learning, value why they are learning, and then connect and link their learning to themselves and their community.

The whole school key concepts allow students to make these connections over a variety of Discovery Units throughout their time at WPS. The FIVE Key concepts include:

* Discovering Who We Are
* Place and Time
* Discovering Our World, Our future
* Discovering How our World works
* Discovering Sharing our Planet

WPS teachers look for opportunities to involve students directly in the learning decisions, by encouraging them to take greater ownership of the Discovery process.

**Literacy & Numeracy:**

At Wodonga Primary School we recognise that the development of strong literacy and numeracy skills is an essential part of our program.

Through focused teaching and ongoing tracking of student progress, each child is provided with the activities and programs required to develop strong skills.

The Early Years Literacy and Numeracy Programs are key aspects of our daily curriculum. All students participate in a 2-hour literacy block. This devotes 1-hour to reading development and 1-hour to writing development. Focused teaching and small group work ensure that all students experience success and work at their level. A 1-hour Numeracy block also targets student growth with numbers, measurement and math-related skills.

**Languages (Japanese)**

We conduct Japanese lessons for all students at Wodonga Primary School. Students explore the differing culture of Japanese life as well as learning the language. Our Foundation students quickly begin to use the verbal language and are gradually introduced to the reading and writing of Japanese characters. Our Japanese program is also promoted through a student Taiko drumming group.

In 2014 & 2016, our students in Years 5 & 6 participated in an educational tour to Japan. This opportunity is offered bi-annually.

**Library**

All classes have regular timetabled library sessions. Students have the opportunity to borrow and read from an extensive range of books in our library after school and during lunch. The library staff offer ‘themed’ sessions from time to time based on special events held at school.

Friends of the Library (FOTL) are student leadership positions that promote reading as an enjoyable recreational activity. The FOTL assist with library administration tasks while conducting special events in the Library.

The Premier’s Reading Challenge is conducted annually across Wodonga Primary. Students are encouraged to participate and are acknowledged at assembly. Our school aims to have over 300 students complete the challenge each year.

**STEM (Science Technology Engineering & Mathematics)**

STEM is a highly engaging curriculum area that encourages students to expand their minds in the sciences.

The program incorporates design technologies with digital technologies to excite student’s capabilities.

STEM room hosts a bank of 15 Macbooks, Bee-Bots and spheros for coding.
The Arts
We embrace the Arts via an exciting program including:
Visual Arts—students experience the many elements of creating artwork using a range of materials. We are proud of the work that students produce—displaying it around our school, in the community and as part of the Wodonga Arts Festival. We have created murals using ceramic tiles and paints which are displayed on our walls. Students have regular sessions in the Art Room.
Performing Arts—students have the opportunity to participate in both vocal and instrumental music. Students can join various choirs that perform throughout Wodonga. Instrumental music lessons can be arranged and conducted in our music tutor rooms. Instruments may be hired through the school.

Sport & Physical Education
At Wodonga Primary we support student’s physical as well as academic growth. We believe that positive attitudes to sport are set in the Early Years so we involve students in a range of activities. A commitment to Sport and Physical Education continues throughout the primary years. Our sporting program includes:

² Specialist Physical Education sessions
² Physical Education Platoon sessions
² Zone representation program
² Camping program ~ Years 4—6
² Hot Shots Tennis
² Interschool sport
² Cross Country
² Athletics
² Swimming

Sporting Houses
All students and staff are allocated to a House Group. Hume (Blue), Hovell (Gold), Mitchell (Red) and Huon (Green). Students in the same family are allocated to the same House.
These groups are promoted through a variety of events and are the basis for Sports Days.
Year 5 & 6 students are elected as House Captains at the commencement of the school year. These students promote an active lifestyle as well as encouraging good sporting behaviour.

Digital Technologies
At Wodonga Primary we place a high value on the use of digital technology to enhance and support our curriculum. All students have access to computers. Each classroom has eight netbook/laptop computers plus State of the Art Interactive White Boards available for daily use and the school has a class set of iPads that can be used throughout the day.
We promote a variety of software that continually challenges our students and relates either specifically to curriculum-based outcomes or open-ended software. All students are required to sign an Acceptable Use Agreement prior to using any computer or the Intranet.
Reading Eggs & Mathletics software programs support student eLearning at school and home. The school subscription enables access from any PC/iPad whilst at school and encourages further eLearning at home via a unique student ID.
We maintain a web presence for community communication and welcome you to browse our website: www.wodonga-ps.vic.edu.au or follow us on Facebook as ‘Wodonga Primary School No. 37’.
Junior School Council
Our school provides leadership opportunities across the school. In years 5 & 6, students are elected to represent the school on the Junior School Council. This group makes decisions on behalf of our students and contributes to the decision-making of the school. Students learn about the skills of leadership as well as the responsibilities of being a leader at Wodonga Primary School. Our JSC has conducted fundraising, represented the school at community events, organised whole-school days, supported school initiatives, as well as being role models for other students.

Chaplain
Our School Chaplain supports the development of strong skills in relation to student well-being. The Chaplain works with class groups, targeted groups, individuals and families.

Defence Aide (DSTA)
The school employs a Defence Schools’ Transition Aide two days per week to support the transition of defence students and their families in and out of the school.

Special Religious Instruction (SRI)
Religious Education is a non-denominational program that introduces students to the concepts and values related to religion. RE lessons are held weekly for half an hour during lunch time. Students must “opt in” to participate in this user-pays program. Special church services at Easter and Christmas are also part of the program.

Integration Program
Our school provides a comprehensive Integration program for students with disabilities. Our well trained and experienced integration staff cater for a wide range of students, meeting the many needs of varied disabilities across all year levels. Eligibility criteria must be met for students to access funds to support their learning. Our Integration program is supported by our Student Needs Coordinator.

Koorie Program
A appropriately tailored Koorie program is delivered to students who enrol under this status at Wodonga Primary School.
A Department of Education trained Koorie Engagement Officer checks-in with these students on a weekly basis, to engage each student in the learning process and to liaise with staff in relation to learning outcomes and student attendance.
The Koorie Engagement Officer also provides links between home and school.
**FROGS** (Friends Of the Gardens & Sheds)

Wodonga Primary and our community have established a fantastic environmental area which houses kitchen garden beds and a variety of animals that are cared for by our students. This area is open for class visits and is supervised during lunch times.

Our FROGS area is overseen by our Year 4 students in partnership with VCAL students from the WSSC. They are responsible for the daily care of the animals as well as the visits to classrooms.

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**Slow Food**

In preparation for participation in the school camps program, Year 3 students are involved in the Slow Food unit of work. This unit uses the facilities at the Wodonga Middle Years College, Huon campus and teaches the students preparation of foods and educates them in healthy food choices. The Slow Food program operates on a cyclic rotation across the year. The program is based on the philosophy of the Slow Food Movement, and involves the Year 3 students in food preparation and appreciation.

The unit of work revolves around preparing, cooking and eating fresh, seasonal and regional produce. There is an additional cost to participate in this program.

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**Write Wodonga**

This event is an annual celebration of our student writing. Each student has a piece of writing published which is then presented to our wider school community in an after school event. This process sets high expectations for every student as well as providing a real audience for each student’s published writing.

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**Excursions**

Various educational excursions are offered throughout the school year. These opportunities provide students with varied experiences and challenges to supplement classroom learning. Excursions also provide students with excellent socialisation opportunities within a less formal setting.

Opportunities arise throughout the year through excursions. These performances are elective but are supported in classroom learning. A variety of performances may be offered including drama, theatrics, dance, instrumental or discovery related themes.

Information and permission forms are sent home prior to student involvement in the above activities which are via a user pays system if not covered by CSEF.

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**Camps**

Students in Years 4, 5 & 6 participate in our camping program. These experiences provide students with an opportunity to learn and interact outside of the normal school environment.
**Fundraising**

Fundraising is vital to support school programs and facilities. The school fete is a tri-annual event in which all classrooms participate with various stalls. The annual Walkathon is also an exciting event for students as they enjoy the ‘theme’ chosen each year whilst enjoying the fresh air and raising funds to support their learning.

Other fundraising events include: Spell-a-thon, Father’s & Mother’s day stalls and raffles, special lunch days, book fairs and more.

**Parent Squad**

The Parent Squad supports the school by raising funds and promoting parental involvement in the school. Membership is open to all school community members and provides parents with the opportunity to gain information and express opinions. Monthly meetings are usually scheduled during school time but may be held at night to suit its members.

All parents are welcome to join the Club—meetings are advertised via the Newsletter & website.

**Mother Goose**

The Mother Goose Parent/Child Program uses the pleasure and power of rhymes, songs and stories in a group setting to support your child’s healthy development.

This program runs weekly on Thursdays, and is tailored to children aged 12mo—4yrs.

**Website**

Our website is a one-stop information resource for our school community. By visiting the website you can find all current programs, initiatives and happenings at school. It is also a great site for reviewing our school policies.

http://www.wodonga-ps.vic.edu.au/

**Home Learning**

At Wodonga Primary School, we value a positive and meaningful partnership to support the learning and growth of each child. We recognise the importance of life-long learning and creating connections between school learning and home.

The WPS community understands that the Visible Learning tools support students in becoming successful lifelong learners. Our community encourages and promotes the use of Visible Learning at home and school.

All students are expected to read nightly and complete Mathletics & Reading Eggs tasks. Additional project work may be set by the class teacher.

**Community Support**

WPS is an integral part of the greater Wodonga community, we always support:

- Citizenship Ceremonies
- Australia Day
- Anzac Day
- Retirement Home visits
- Xmas Tree Launch
- Remembrance Day

**Community Partnerships**

Familiarisation meetings are held in the first weeks of school to establish a link between teacher and home. It’s an opportunity to briefly share information about your child with their new classroom teacher. It’s also an ideal time to update any medical/contact details with the office team as we head into a new school year. Wodonga PS will send home specific information around the familiarisation meetings.
**Compass**

Our school uses the Compass School Manager to keep parents informed and up-to-date with school activities and information. This program also provides opportunities to communicate school events for consent & payment, absences and student progress/reports.

You can access the program via a FREE Download from your App Store by searching for: **Compass School Manager**

The App supports our endeavours to digitalise information to parents and aligns with reducing the impact on the environment.

School reports are only provided on the App.

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**Parent Partnership**

At Wodonga Primary, we encourage our families to work in partnership with the school. When school and home work together, students often develop a more positive attitude towards learning and are motivated, energetic learners. Parents are also encouraged to support staff in the classroom and whilst students attend excursions and special events.

All parent helpers must hold a current Victorian Working With Children’s check and have signed the Wodonga Federation of Government School’s Code of Conduct prior to assisting at any level.

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**Reporting to Parents**

At Wodonga Primary School we believe in clear, honest reporting of students progress.

Families are provided with a comprehensive report in June and December which outlines student growth, achievement and areas for focus. This report is available via Compass.

Teacher Led Conferences are held early in the school year and are advantageously used as an information “exchange” between parents and teachers to convey learning assessments.

Student Led Conferences are held to discuss the Mid Year Report. Interviews are also held as the need arises throughout the year.

School reports also provide an opportunity for student and parent comments.

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**Facebook**

We use Facebook as a promotional tool to communicate the celebrate the everyday aspects of the school day, and to publicize events.

These posts primarily include photos of excursions, events and regular school-day happenings and support Compass notifications.

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**School Council**

School Council is the body responsible for policy development, finance and maintenance of facilities. It consists of twelve members – comprising parents and Department of Education & Training (DET) employees. Elections are held in March each year with half the Council being elected annually.

School Council operates on a task oriented basis with recommendations brought to the monthly general meeting. Any member of the school community is welcome to participate on these task forces. School Council meets on the third Monday of every month. A comprehensive Annual Report is published and available for viewing on the school website.

SC conduct an annual welcome event connecting school to the community early in Term 1.
Transition
Having a positive start to schooling is very important in creating a confident learner. At Wodonga Primary School, we provide an extensive transition program in Term 4 to introduce our pre-schoolers to aspects of school life. Families are encouraged to come along to pre-arranged activities such as library sessions, classroom sessions, play sessions, etc. Detailed transition information is provided upon enrolment.

Our Foundation program supports our new students by providing a buddy to enhance communication and confidence at school.

A Transition program is also implemented for our Year 6 students moving onto secondary college.

Sunsmart
All students are required to wear a school uniform broad-brimmed hat in Terms 1 & 4 as part of our “No Hat, No Play” policy.

First Aid
The school employs a qualified First Aider to provide first aid and dispense authorised medication to students during the school day. Medication will only be dispensed as directed on the Medication Authority Form.

Canteen
At Wodonga Primary School we are able to provide a daily canteen service for our families. A healthy variety of foods are available to be ordered for lunch and small snacks can be purchased over the counter at break times. Our canteen relies on volunteer help to assist with the preparation and serving of food. A canteen menu is available from the office and on the website (Community). For the convenience of parents, we also offer online ordering of lunches via eCanteen.

Healthy / Rubbish-free Lunches
Students are encouraged to make healthy lunch choices at Wodonga Primary School, both in their lunch box and through their choice of purchase from the school canteen.

During class time, students are encouraged to eat ‘Brain Food’ and rehydrate at 10am. These snacks invigorate focus by providing healthy top-ups to regular meals (breakfast & lunch).

We encourage students to eat a healthy and litter free lunch every day. Treats are allowed and are referred to as ‘sometimes’ foods.

We look forward to seeing the delicious lunches you produce!

Club 37 ~ Out of School Hours Care
At Wodonga Primary School we conduct Before and After School Care, as well as Vacation Care. Students from Foundation to Year 6 are able to utilise our Club 37 service to support families with other commitments.

The Centre offers a fun and active program that gives students the opportunity to play and interact with others. A detailed brochure is available from the school office.

A separate enrolment form is required before a student attends Club 37. Bookings and forms are available directly from Club 37 or via the school office.

However, due to high demand of the facility, enrolment is no guarantee of availability. Please speak directly with the Coordinator to ensure you understand the process. Childcare is also offered for Pupil Free Days held at the school.
Assembly
We meet every Monday morning as a whole school for an assembly. Students sing the National Anthem led by the school choir. The assembly gives us the chance to celebrate achievements and to share upcoming events. Parents are encouraged to join us. The Ariel Centre provides an excellent venue for assemblies and for showcasing our student work and efforts.

Year level assemblies are also held in Week 8 of each term. These assemblies build a strong connection across a year level and celebrate individual student learning, and are held in the PLC (Wilson St building).

Essential Items / Stationery Pack Costs
Wodonga Primary School makes every effort to keep costs low and affordable for all families. Our School Council has yet to set our Essential Items charges for the 2019 school year. Parents are also required to purchase a Stationery Pack for their student, which vary in price across year levels. The stationery pack can be ordered through the school or purchased externally by the parent. Parents are welcome to pay essential items upon enrolment at the school or devise a payment plan to pay throughout the year. If families are experiencing financial hardship, it is advised that they contact the Business Manager to discuss support options.

Reading Satchel
Students are encouraged to purchase a WPS Reading Satchel to ensure class and library reading materials are protected during transportation to and from school. Satchels can be purchased from the school office.

Late Arrivals / Early Departures
In line with school policy, students arriving at school after 9.00am are deemed to be late.

The first learning session of the day focuses on Literacy and daily information is provided to students. It is important to be at school on time.

WPS encourages parents to make medical appointments for their students outside of school hours to eliminate disruption to learning time. If however, this cannot be achieved, an Early Departure note should be obtained from the office prior to collecting any student.

Uniform—Dress Code
Dress Code Policy: At Wodonga Primary we are proud to wear our uniform displaying our WPS logo. A school uniform gives a child a sense of belonging and pride in his/her school. It contributes to the maintenance of a good school tone. The uniform is designed in the interests of sun and playground safety, school tone and health reasons.

The wearing of school uniform is compulsory. Attractive, practical, unisex summer and winter uniforms are available through the uniform shops in Wodonga. Uniform wide-brimmed hats are to be worn outside during sport and play, particularly in Terms 1 and 4. School hats and bags are available from the school office.

If families are finding it difficult to provide uniform for their students, the school can provide assistance, either through the provision of second-hand uniform (where available) or sourcing assistance through the State Schools Relief Fund.

Please contact our Business Manager to seek support.
<table>
<thead>
<tr>
<th>Learner Quality</th>
<th>Quality Description</th>
<th>Beginning Understanding</th>
<th>Deep Understanding</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>connect</strong></td>
<td>Connecting the known to the unknown to create new understandings</td>
<td>I need support to make connections in my learning.</td>
<td>I actively look for the connections between what I already know and what I am going to learn.</td>
</tr>
<tr>
<td></td>
<td>Linking what I already know to what I’m learning</td>
<td>I am learning to make connections to help my learning</td>
<td></td>
</tr>
<tr>
<td><strong>question</strong></td>
<td>Thinking and wanting to know more</td>
<td>I am beginning to use questions to help my learning.</td>
<td>I seek deeper understandings through questioning. I elaborate ideas and determine questions to further extend my knowledge during learning. I use tools to organise my thinking.</td>
</tr>
<tr>
<td></td>
<td>Asking questions to challenges</td>
<td>With support I can ask questions to assist my learning.</td>
<td>I can use various question types to deepen my thinking and learning.</td>
</tr>
<tr>
<td><strong>persist</strong></td>
<td>Ability to stick at a challenging task when I feel like giving up.</td>
<td>I persist when learning is easy</td>
<td>I can visualize success and stay focused when learning is challenging.</td>
</tr>
<tr>
<td></td>
<td>Determination to succeed.</td>
<td>With support, I can use positive self-talk to show determination with tasks that are tricky. I can motivate myself to keep going.</td>
<td>I can identify and commit to learning by choosing from a range of strategies to overcome challenges and problem solve.</td>
</tr>
<tr>
<td><strong>reflect</strong></td>
<td>Thinking about what helped me learn.</td>
<td>I know what reflection is but am unsure how to use it to assist my learning.</td>
<td>I automatically use reflection strategies in my learning. It helps me understand where I am now, and where I am going next.</td>
</tr>
<tr>
<td></td>
<td>Thinking about how to do things differently</td>
<td>With support I can use different reflection tools or strategies to help me.</td>
<td>I know reflection is an important part of the learning process and I actively use reflection strategies.</td>
</tr>
<tr>
<td><strong>self aware</strong></td>
<td>Knowing myself as a learner –how I like to learn, what are my strengths and what are my next steps.</td>
<td>I am learning about the things that might help me to become a better learner.</td>
<td>I am conscious of myself as a self motivated and self aware learner.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I am beginning to talk about my learning and I can identify some strategies to improve my learning.</td>
<td></td>
</tr>
</tbody>
</table>
Use this section to record any notes you have from the Information Session or from the booklet in general.

*Bring these to your interview.*
Thank you for visiting Wodonga Primary School and sharing in our vibrant school community.

If you intend enrolling at our school, please book an interview with one of our Principals. Enrolment forms are only available after your interview.

To guarantee your acceptance at Wodonga Primary please secure your place by enrolling prior to **August 31**.

Out of School Hours Care (Club 37) information is available when you have enrolled if you wish to use this service.

The **student’s original Birth and Immunisation Certificates** need to be presented to the school with the Enrolment Form, and before your acceptance is guaranteed.

We look forward to enrolling and commencing the partnership with your child at Wodonga Primary.