

No. 27 ~ October 4, 2021

Engage Learning * Expand Minds

Dear Parents and Caregivers,

Welcome to Term 4! We trust you all had a great break over the holidays and some easements of the restrictions enabled you to get out and about. Term 4 is always a busy term, please be sure to keep yourself up-to-date on what's going on at school.

On page three of today's newsletter, you will see a letter from the Department of Education & Training (DET) outlining the State Government's Roadmap / National Plan and its impact on State governments schools in Victoria. The table provides a visual of the days that each year level will attend.

KIND KID

This week's KIND award recipient is Hugo Hawkins from CH1. In the last week of Term 3, Hugo was caught being kind to his friends by helping them with a band-aid when playing in the yard. What lucky friends Hugo has!!!



HATS * HATS * HATS!

This morning when I was on the Brockley Street gate greeting students with a smile (behind my mask) and a quick squirt of hand sanitizer, I noticed Archie Levy wearing his broad brimmed school hat. Archie was happy to be back at school and was being responsible in this SunSmart term.

Please remember to dig out hats and ensure your child's name is on it!

2022 STUDENT PLACEMENT

In November, teachers alongside the leadership team, commence placing students into their 2022 classes. This process consists of a strategic approach to ensuring our classroom structures are balanced and supportive of learning. Staff consider multiple factors when constructing the classes for the upcoming year; gender balance, academic achievement balance, behavioural needs and the overall combination of student personalities.

Students have a voice regarding their placement by nominating five (5) learning partners which they rank from 1 to 5. In addition to this, parents who have concerns or would like to provide a request, can do so by putting their **request in writing addressed to myself (Damian)**. These requests have parameters which parents need to consider.

There are three types of parent requests the school will consider when using parent input into the process.

1. Parents can request *a separation*. Valid reasons why their child would not learn to the best of their abilities if in the same classroom as a particular student.

*Collaboration * Culture * Challenge * Community * Curiosity*

2. Parents can request *a pairing*. This requires **both** sets of parents to put in writing a request for their children to be in the same classroom.
3. Parents can request *a type of teaching style*. This requires a description of the attributes their child learns best with, parents are unable to request a particular teacher (by name).

NOTE: All previous year's requests made by families need to be re-submitted.

Families with twins may also consider letting the school know about their desire for their children to be placed together or apart.

The deadline for parent requests is **Friday October 29th**.

Have a great week,

Damian Duncan, Principal

SPECIALIST ENGAGEMENT AWARDS

At this morning's assembly, the following classes were celebrated for their amazing engagement during Term 3 while learning in Specialists areas...

- CH3
- BR2
- BR3
- BR6
- MI2
- MI4

Congratulations to these classes and well done on your commitment to your learning.

From the Specialists



WELLBEING WEDNESDAY

We look forward to seeing everyone again this Wednesday for our **National Noodle Day** themed event!

In celebration of this world wide amazing food event, we are exploring all things Noodle!

See the flyer later in the newsletter for full details.

The Wellbeing Team

2022 STUDENT LEADERSHIP OPPORTUNITIES

As mentioned in this morning's Assembly, we have extended the timeline for students to submit an application for 2022 leadership positions. Students can bring their form in when they return to school on either Tuesday/Wednesday for Year 4 students or Thursday/Friday for Year 5 students.

All students should begin preparing their application speech ready for when we are all back at school. Dates for presentation of application speeches will be determined once all students are back at school.

Maureen Murray, Student Leader Coordinator

PARENT LETTER – REGIONAL VICTORIA 30/09/21

Dear Parents

The Victorian Government has announced the Roadmap to Deliver the National Plan.

The Roadmap, which is based on advice from the Victorian Chief Health Officer, sets out the staged return to onsite learning in Term 4, with the plan being that all students return onsite by Tuesday 26 October.

For schools in regional Victoria LGAs that are not on restricted settings, this is as follows:

Year levels	From Monday 4 th October	From Wednesday 6 th October	From Monday 11 th October	From Tuesday 26 th October
Foundation	✓	✓	✓	✓
Years 1-2	✓	✓	✓	✓
Years 3-4			Tuesday-Wednesday	✓
Years 5-6			Thursday-Friday	✓

Remote and flexible learning will be delivered to students on the days they are not onsite.

Vulnerable children and children of parents or guardians who were on the authorised provider and authorised worker list can continue attending onsite.

Outside School Hours Care (OSHC) programs will be open for all students during Term 4 in line with their return to onsite attendance at school.

Vaccination

Getting vaccinated is the best way to be protected from and prevent the spread of COVID-19. I encourage all students aged 12 years and over and their parents to get vaccinated as soon as possible. To book a vaccination appointment go to coronavirus.vic.gov.au.

Disability Liaison Officers (DLOs) can help people with a disability access health services, including vaccinations. Contact a DLO by either:

- completing this online form [Request for Disability Liaison Officer support](#)
- emailing DLOcoordinator@dhhs.vic.gov.au.

Thank you

RESPECTFUL RELATIONSHIPS PARENT INFORMATION SESSION: TOMORROW 5:30pm

Tomorrow night, Tuesday 5th October, our school will be hosting an online Parent Session that you are encouraged to attend to learn more about building partnerships and how we can work together to strengthen our understanding of Respectful Relationships. The session will be run by Zoe Black and Tammy Smith who are the Respectful Relationships leaders for the Department of Education in our region.

The session will be an opportunity for parents and carers to explore the important work that schools are doing to help our students learn about Gender Identity and Positive Gender Relations.

To access the session, parents will need to access Zoom using this link <https://zoom.us/join>

Meeting ID: 811 9138 1677

Passcode: wps37

We hope to have as many parents and carers as possible participate in this important information session.



SCHOOL PHOTOS: Postponed until November 9th & 10th

Unfortunately, due to the extension of the current Lockdown, our School Photo dates have again been moved back. Fingers-crossed that this is the last time. We are now scheduled for whole school photos on November 9th & 10th.

Please remember, you can order at any time online, just record your Reference Number on the envelope you have and send that to school when it's actually Photo Day.

All orders previously lodged online will be honoured, the photography company has a record of all orders so please don't be concerned.

SUNSHINE WALK - JOIN THE TEAM



SUNSHINE WALK - JOIN THE TEAM

It's time to join the Wodonga Primary School team to participate in the Sunshine Walk for the Albury Wodonga Cancer Centre Trust.

The walk is on November 7th however it has now gone virtual. We will wait until we know what restrictions are in place to determine how we will support each other or walk together. We are asking families to register for the 10km walk and support our fundraising efforts.

You can use the link below to join our team and register to walk or to make a donation towards the team's fundraising goal. You can register as an individual or as a family. Individuals or families set their personal fundraising goal that adds to the team total. Go WPS!

<https://give.awcancertrust.org.au/fundraisers/WodongaPrimarySchool>
<https://give.awcancertrust.org.au/join/WodongaPrimarySchool>

GATES FOR SCHOOL ENTRY

Parents are reminded to drop-off and pick-up students from their House Colour gates as communicated via Compass and Facebook over the past few days.





Students can continue to access the Wellbeing Website to explore and use the other resources at any time 24/7.