

No. 27 ~ October 14, 2019

Engage Learning * Expand Minds

Welcome to Term 4 Families and Friends

We have had a great start to term, I am so proud of our school; staff, students and family members. Learning commenced immediately on Tuesday morning and our students were engaged in their learning. This term is an 11 week term, so we look forward to ensuring our students meet their learning goals and we are ready and prepared for 2020.

STAFF PROFESSIONAL LEARNING

Last week, we kicked-off our Term with a whole day of Professional Learning in our PLC. Brendon from Immersive Education led our staff in the following areas;

- Session One: Exploring the Critical & Creative Thinking Capability
- Session Two: Developing Teacher Pedagogy
- Session Three: Formative and Summative Assessment of the Capability

This work is at the core of our AIP goal, “Building Intellectual Engagement” and the reflection, new knowledge and forward thinking from this day was highly valuable to our work in supporting student learning at Wodonga Primary School.



SUNSMART: Hats

It was great to see so many students wearing their broad-brimmed hats last week. Students who did not have their hat were reminded to get theirs' organised.

Commencing this week, students who do not have their hats will be directed to the shaded verandahs. This is a State and School Sunsmart policy. Thanks parents for ensuring your child has their school broad-brimmed hat that is clearly named.

ONE CAN CAN CHALLENGE: October 14-18

Our school is again supporting the One Can Challenge. Last year, we collected an outstanding contribution of over 2700 cans. We'll be running the Challenge for one week only, and the time is now!

Students are asked to bring a can of food to school that will be donated to the Emergency Food Relief Centre.

Each class will set an individual challenge and then keep a tally of how many cans they donate across the week.

Go WPS!



2018/19 WPS BENCH RESTORATION PROJECT



We are very excited to have our refurbished outdoor furniture returned to our school this month. Thanks so much to the VCAL and WSSC staff and students for making this happen.

The coloured table and chairs will be used in the FROGS area of WPS. Without the support of the Birallee Neighbourhood House, this project would not have been possible. What an amazing example of Federation and Community connections!

CANCER FUNDRAISER: Razzly Nancarrow

Razzly is a Year 2 student at our school and has a big heart, wanting to help others in need.

Razzly will be shaving her hair to raise money for brain cancer research. This is a private action for Razzly and her family.

Our community can contribute via donate planet → →
<https://donateplanet.com/fundraisers/read/183418/razzlyns-pledge/>

At next week's assembly I will share Razzly's generosity with the student community. Good luck in reaching your goal Razz!!



Kids being KIND to Kids

Our new playground wellbeing initiative is taking off this week. Kids are encouraged to be KIND to each other to make our playground a happy and safe place. Our student's Attitudes to School Survey told us that our students think that our kids could treat each other with a little more respect.

Yard duty teachers who witness kids being kind to kids, will give the student a K2K ticket. Our respectful students then put their ticket in the KIND box located at the office.

At this morning's assembly, Sunday Ndarishize was drawn out as our lucky KIND KID for the week!



2020 STUDENT PLACEMENT

In November, teachers alongside the leadership team, commence placing students into their 2020 classes. This process consists of a strategic approach to ensuring our classroom structures are balanced and supportive of learning. Staff consider multiple factors when constructing the classes for the upcoming year; gender balance, academic achievement balance, behavioural needs and overall combinations of student personalities.

Students have some input into their placement by nominating five learning friends, ranked from 1 to 5. In addition to this, parents who have concerns or would like to provide a request, can do so by putting their request in writing addressed to myself (Damian). These requests have parameters which parents need to consider.

There are three types of requests the school will consider when using parental input in the process.

1. Parents can request a separation. Valid reasons why their child would not learn to their best potential if in the same classroom as a particular student.
2. Parents can request a pairing. This requires both sets of parents to put in writing a request for their children to be in the same classroom.
3. Parents can request a type of teaching style. This requires a description of the attributes their child learns best with, parents are unable to request a particular person (by name).

Families with twins may also consider letting the school know about their desire for their children to be placed together or apart. The deadline for parent requests is **FRIDAY NOVEMBER 1st**.

DISCO

Our School Council Parents Social Group are organising a wonderful experience for our students by running a school disco on Friday November 1st. Details are below.

WPS DISCO

Friday 1st November

Foundation – Year 3
4 – 5pm

Year 4 - 6
5:30 – 6:30pm

Featuring special guest
DJ Silverbeat

Gold coin donation to enter

All money raised goes to planting shade trees
around the senior oval

Dress code:
DISCO

Water station available - BYO water bottle

A selection of drinks and food available for \$1 each

PARENT SUPPORT: ALEA Workshops

After the success of last year's workshops for parents, ALEA Riverina Murray Local Council is pleased to present another series of FREE workshops over the coming month.

- **Supporting young readers With Dr Noella Mackenzie**
Wednesday, 16th of October at Wodonga South Primary School, 7 – 8:30pm
- **Helping young children to draw and write With Dr Noella Mackenzie**
Tuesday 22nd of October at St. Patrick's Primary School, 7 – 8:30pm
- **Reading with your baby With Dr Michelle Brown**
Wednesday, 6th of November at Glenroy Public School, 7 – 8:30pm

Further information on the attached flyer.

Have a great week!

Damian Duncan, Principal

FOUNDATION TRANSITION BUDDY PROGRAM

Term 4 is always an exciting time for us as we begin the Transition Program for our 2020 Foundation enrolments. At Wodonga Primary School, we believe the responsibility of transitioning new students, lies within the whole school community. Buddy programs are one way we support new students as they transition from preschool to primary school. Buddy programs are designed to help students entering their first year of school, to feel a sense of belonging to their new school environment. The focus is to help students establish relationships and feel secure and confident within the school community. Transition Buddies are provided in the short-term to help students learn school rules, negotiate the playground and unknown buildings, and to be a familiar, warm and friendly face in the school environment.

Our current Year 5 students have been invited to register their expression of interest for being a 2020 Foundation Buddy. If interested, they are asked to complete the application form available from their classroom teacher and return to their teacher **by Friday 18th October**. Feel free to direct any questions to me prior to the 18th.

Christine Forrest, Transition Coordinator

EARN & LEARN ITEMS ARE BACK!

This year, we had a fantastic response to the Woolworths Earn & Learn Promotion, and were lucky enough to purchase a variety of items to enhance student learning across the school.

This includes: new cricket sets for PE, screen-printing kits for our Art Department, Big Books and Indigenous Learning Games for our Library, and some Literacy Learning Aids for use in our Early Years classes.

We thank parents and students for their participation in this program, we hope the students enjoy their new resources.



Chantal Gardner, Business Manager



DIVISION ATHLETICS

Congratulations to all students who represented WPS at Division Athletics on Friday. It was lovely to see the great sportsmanship with a number of students receiving a ribbon for 1st, 2nd or 3rd placings in their event.

We wish students competing at the Regional Athletics Carnival this Friday, all the very best.

Blake Marworthy, PE Coordinator

WALK TO SCHOOL MONTH

Between Wednesday 23rd October and Wednesday 20th November, Wodonga Primary School is encouraging students and families to walk/ride/scoot to school.

Walking can be a great way to get active as a family and build healthy habits for life.

If you live too far away, drive to the start of one of the marked routes on the map. This avoids the hassle of finding a park close to school.

Chat with other families about setting up buddy groups of older children who can walk together. Riding a bike or a scooter is a great way to mix it up.

To celebrate the beginning and end of our Walk to School month, we will be providing fresh fruit in the courtyard on Wednesday 23rd October and Wednesday 20th November. Students who walk/ride or scoot to school can record their names on a list on either of these days and go into the draw to win a prize.

Attached to the newsletter is the map with suggested starting points and walking routes to get your children to school safely. **Please note that, unlike National Walk Safely to School Day, teachers will not be walking with students during this month.**

As part of Walk to School Month, Wodonga Council would like to hear from students and parents about hazards and barriers you may have seen or encountered when walking to and from school. You can access the link via the attachment to record information that might be useful to Council.

Any questions, please feel free to contact either:

- Alicia Hayes (Wednesday/Thursday)
- Amy Hill (Tuesday/Wednesday/Thursday)

More information available from www.walktoschool.vic.gov.au and in the next newsletter.



REMINDERS

Stay in touch with Events / Activities – using Compass as your information base

Event / Activity	Event Date	Who	Information on Compass	Consent / Payment Due Date
Bonegilla Experience	Oct 30	Year 5	Consent & payment required \$18.00	28/10
Discovery Excursion	Nov 6	Year 2	Consent & payment required \$7.50	01/11
Water Safety	Nov 8	HU3 / HO1	Consent & payment required, \$23.50	05/11
Water Safety	Nov 8,11,12	HU4 / HO3	Consent & payment required, \$23.50	05/11
Water Safety	Nov 8,11,12	HU5 / HO4	Consent & payment required, \$23.50	05/11
Water Safety	Nov 8,11,12	HO5 / WI4	Consent & payment required, \$23.50	05/11
Water Safety	Nov 13-15	HU1 / WI1 / some WI5	Consent & payment required, \$23.50	05/11
Water Safety	Nov 13-15	HU2 / WI2 / some WI5	Consent & payment required, \$23.50	05/11
Water Safety	Nov 13-15	HO2 / WI3 / some WI5	Consent & payment required, \$23.50	05/11
Scholastic Book Fair	Nov 11-15	Whole School	Come and visit the library	N/A
Wodonga Cup	Nov 29	Whole School	Public Holiday – NO Club 37	
Last Day Term 4	Dec 20	Whole School	Early finish, 2pm	



Route A - 800m

Drop off along Thomas Mitchell Dr near Bluey's Hunting and Fishing. Walk along footpath and turn left down Brockley St. Continue along the road then turn left down Mitchell St until you reach the school.



Route B - 900m

Drop off near Sacred Heart Catholic Church. Walk towards the school along Beechworth Rd. Turn right along Wilson St, continue and cross as the supervised crossing. Continue walking up Mitchell St until you reach the school.



Route C - 600m

Drop off near RBR Party Hire, cross the road at the supervised crossing and continue down Mitchell St. Use the supervised crossings until you reach the school.

Please note that you will have to check the times and routes for the buses.
All marked supervised crossings are operated traffic lights.

Walk to School 2019

Walk, ride or scoot and build healthy habits for life.



Tips for walking to school

Walk together

Walking can be a great way to get active as a family - so everybody benefits!

Just walk part way

If you live too far away, drive to the start of one of the marked routes. This avoids the hassle of parking near the school.

Build up road safety knowledge

Teach your children road safety and navigation skills by riding or walking around your neighbourhood.

Find some walking buddies

Chat with other families about setting up buddy groups of older children who can walk together.

Mix it up

Riding a bike or scooter is great exercise too!

Meet our community partner

Walk to School 2019 is proudly supported by our Official Community Partner, AFL Players.

Plan your walk

1. The map shows walking routes to your school. Each route has footpath markers to show the way.
2. Find the walking route closest to your home.
3. Discuss together the best walking route for you. It might follow the marked route or go another way.
4. If your home is beyond the area shown, either walk or drive to the start of the marked route and go from there.
5. Set an alarm for when you need to leave home for a leisurely walk to school.
6. Make your lunch and pack your bag the night before.
7. Check the weather forecast so you're prepared with a warm coat, sun hat or umbrella.
8. What else do you need to walk to school?

Visit walktoschool.vic.gov.au
for more maps and resources



Walk to School 2019

Walk, ride or scoot and build healthy habits for life.



Walk to School encourages families to get active on the trip to and from school to help children build healthy habits for life.

As part of Walk to School in October, Wodonga Council would like to hear from students, parents and teachers about hazards and barriers you may have seen or encountered when walking to or from school.

You can access the Social Pinpoint map via this link:

[wodonga.mysocialpinpoint.com/walk-to-school#/
/](http://wodonga.mysocialpinpoint.com/walk-to-school#/)

Please note the map will only be live from October 7 until November 10. There is no limit on the amount of barriers placed or times the map can be accessed during the period above.

HOW TO USE SOCIAL PINPOINT

To interact with the map and place your barriers, click and drag the icons in the top toolbar onto the map where you'd like to identify a barrier.



Once you've dragged and dropped the icon, it will bring a pop up where you can elaborate on the barrier identified.

If you have any supporting imagery, please attach them by using the image upload in the pop-up.

Leave us your comment

These are safety concerns which may impact a student's walk to school (e.g. road safety issues/traffic conditions, magpies or scary dogs).

Comment. * (required)

First name Last name

Name of your school

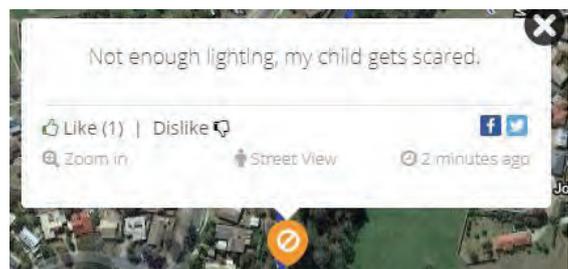
Postcode

Attach an optional photo

Your email * Remember

I agree my comment will be used as indicated in the [terms and conditions](#)

Add Comment



*If you see that someone has already identified a barrier and placed an icon in the location, rather than placing another, click on the icon and you'll be able to 'like' it in support.

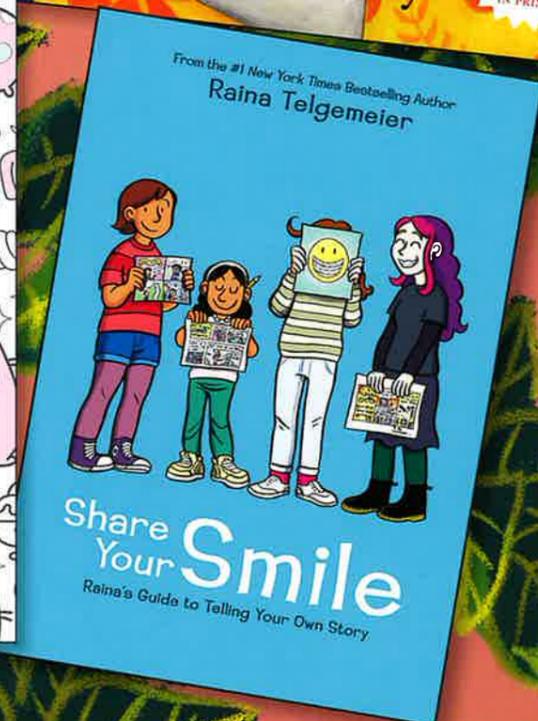
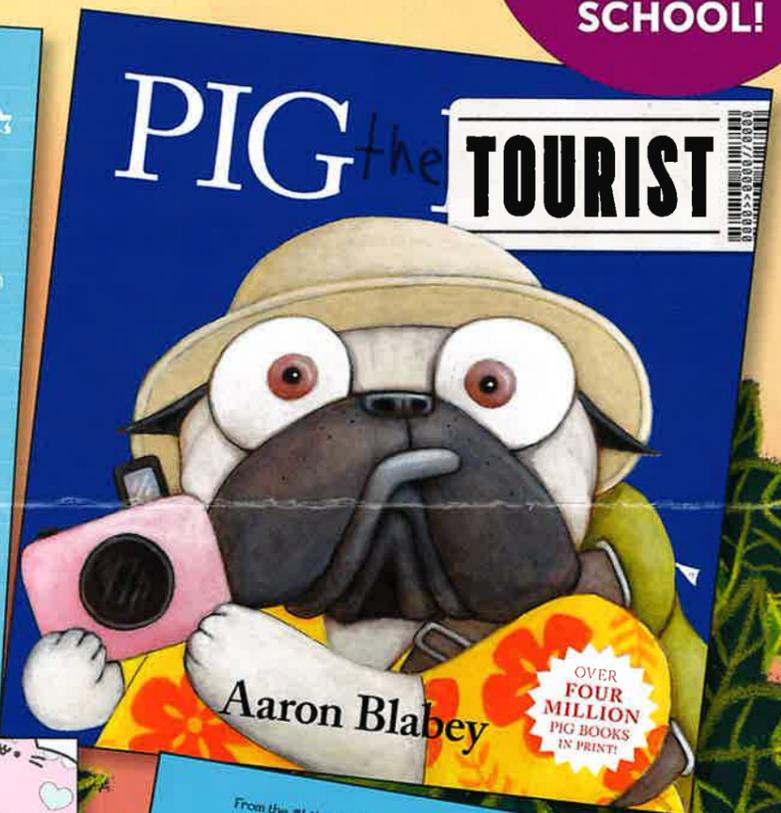
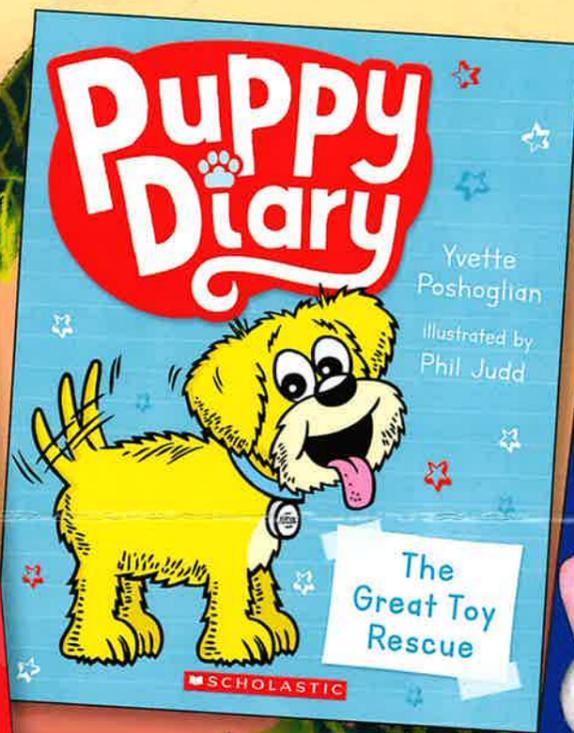
Book Fairs



Check-out these

DINO-MITE NEW BOOKS

EVERY
PURCHASE YOU
MAKE EARNS
LEARNING
AND LITERACY
RESOURCES
FOR OUR
SCHOOL!



Date 4th November Place Library
Time 8.30 - 4 pm

CHOOSE FROM A HUGE SELECTION OF BOOKS AT THE FAIR!



Workshops for parents

ALEA Riverina Murray is proud to be sponsoring a series of **FREE** workshops for parents to support the development of early literacy

WEDNESDAY 16TH OCTOBER
WODONGA SOUTH PRIMARY SCHOOL
7-8:30PM

SUPPORTING YOUNG READERS **DR NOELLA MACKENZIE**

[Register online here](#)

for ages 3 - 8

- engaging with books
- support your child as they begin to read
- support your child with home readers

for ages 3 - 8

- support your children as they draw, talk and learn to write
- understand the drawing and writing milestones
- understand the links between writing and reading

HELPING YOUNG CHILDREN TO DRAW AND WRITE **DR NOELLA MACKENZIE**

[Register online here](#)

TUESDAY 22ND OCTOBER
ST. PATRICK'S PRIMARY SCHOOL, ALBURY
7-8:30PM

WEDNESDAY 6TH NOVEMBER
GLENROY PUBLIC SCHOOL,
7 - 8:30PM

READING WITH YOUR BABY **DR MICHELLE BROWN**

[Register online here](#)

for ages 0-3

- early storybook reading
- strategies for engagement
- opportunities to support later literacy, language and numeracy development