



Ariel Announcements

No. 22 ~ August 31, 2020

Engage Learning * Expand Minds



Welcome to Week 8 Parents and Caregivers,

This week we welcome Spring! We hope the warmer weather brings enhanced optimism and resilience for everyone as the pandemic continues. To our community, thank you for your continued support and respect.

FATHER'S DAY

Normally we'd be celebrating our dads this week via a stall and special evening here at school. Unfortunately these events will not be occurring, however the school wishes all our dads a great day on Sunday, we hope that you are treated with some wonderful words of thankfulness from your children and maybe a special treat of some kind.



ONSITE ATTENDANCE

This message is for all families who **are needing to send their children to school during Stage 3 due to their work commitments.**

It's **vital that parents register their children** for onsite attendance for remote learning. Each week, the school has to compile the registrations and ensure we have enough teachers onsite for student supervision. When up to 20 families are forgetting to register, or simply show-up at the gate, it creates an extremely difficult situation for the school.

Additionally, as the pandemic wears on, we understand that families feel worn out too. The option of sending your children to school is **for families who work, and there is no-one home**, for child/ren who have a disability or for vulnerable students.

The growing numbers of students attending onsite puts an incredible amount of pressure on our staff. Teachers who volunteer to come onsite to supervise during remote learning are in fact doing 3 jobs: running their own classroom remotely online, supervising students at school (which includes doing yard duty) and planning and preparing for their class.

Thanks to all families who have done their best to support remote learning, your commitment has been greatly appreciated.

REMOTE LEARNING

The Principals are currently working with teaching staff to ensure all students are learning remotely. As we use Google classroom, teachers are checking their morning stream, Google Meets conference call, and assignments being completed, as evidence of students participating in the learning. Phone calls, text messages and hard copy letters are being sent home to ensure all students are engaged in some kind of learning during Stage 3 Covid-19 restrictions.

*Collaboration * Culture * Challenge * Community * Curiosity*

DRINK BOTTLES

Onsite Students: Drink bottles are essential for students during remote learning. The school bubblers are not operating due to the restrictions. As it gets warmer, the importance of students being hydrated is even more important.

CURRICULUM DAY ROUND-UP

Last Monday, our whole staff spent the day reflecting on, and challenging themselves in the area of Mathematics. It was a very productive day, even though it was via a virtual platform. We look forward to implementing some initiatives with our instructional model (the structure of the math lessons during the hour) once all students are back at school (fingers crossed, it's soon).

DISABILITY STANDARDS FOR EDUCATION REVIEW

The Disability Standards for Education 2005 helps make sure students with disability in Australia can access and participate in education on the same basis as students without disability. Below is a letter from the Department of Education to all stakeholders regarding the review that is currently underway. Parents are included in the information and feedback gathering. Please note that there are embedded links in the letter for parents and carers to click-on for further information.

“Dear staff, parents and carers,

The Disability Standards for Education 2005 are currently being reviewed by the Australian Government Department of Education, Skills and Employment.

As part of the 2020 review, an extensive community consultation process is currently underway to seek feedback about whether the standards are effective or if any improvements can be made.

Current, former and prospective students with disability, their families and carers, advocates, educators, and other members of the public are invited to share their experiences, views and ideas to inform the review of the standards.

Due to coronavirus (COVID-19) restrictions, engagement activities will mostly be held online via a dedicated 2020 review [Consultation Hub](#). The hub offers a range of different ways that participants can share their views and ideas, and will be open until 11.59pm on Friday 25 September.

A series of [webinars](#) is also available for interested participants to share their experiences and opinions.

The webinars will be fully accessible, and will include Auslan translation and captioning. The webinars are open to the public, and each will have a different theme. These are:

- [Educators webinar](#) on Wednesday 19 August, 3.30-5.30pm
- [Tertiary education webinar](#) on Thursday 20 August, 3-5pm
- [Early childhood webinar](#) on Thursday 27 August, 4.30-6pm.

For more information about the upcoming webinars visit the [frequently asked questions page](#).

A [discussion paper](#) has been developed with guiding questions to help interested participants have their say.

For more information email engage@thesocialdeck.com “

PLANNER		
September 14	School resumes	
September 18	Last day Term 3	
October 5	First day Term 4	Wear a broad brimmed hat
October 6 & 7	School Photos	Send envelopes to school

Damian Duncan, Principal