

WODONGA PRIMARY SCHOOL

NEWSLETTER

Principal's Message

Damian Duncan - Principal

Welcome to Term 4,

We hope you had a great break over the holidays, the weather was superb for getting out and about. This term is a long one, with 11 and half weeks of school. Communication will be a key for families to have a successful completion to the school year, be sure to review the event notifications at the back of the this newsletter each week & the year level newsletters. We especially look forward to the celebrations of student learning towards the end of term.



Our Walkathon & R U ok day on the last Thursday of Term 3 was a huge success

Young at heART - Wodonga District Arts Festival

Today Mrs Wakefiled is at the Gateway Gallery setting up the exhibition of student art to showcase the talent of students from our school and from students across the region.

Artworks created by students from Foundation to Year 12 will be on display at Gateway Gallery representing 15 Schools and 500+ students! A selection of our students will represent our school with their artworks being exhibited. The exhibition is open Tues to Sat 10am – 4.00pm from 3rd – 28th October and will be officially opened on Saturday 7th October at 12.30pm.

We would love to see our families, friends and wider



Sun Smart

Term 4 is a Sunsmart Term with broad brimmed hats being mandatory for students to play in the yard at lunch and recess. Please dig out your child/ren's broad brimmed hats over the break and ensure they are labelled clearly with your child's name. Click HERE for the link to the Sunsmart School Policy.

2024 Student Placements

Thank you to the families who have submitted their requests for student placement already. It's not a compulsory process for families, however, the option is there for families to consider.

In November, teachers alongside the leadership team, commence placing students into their 2024 classes. This process consists of a strategic approach to ensure our classroom structures are balanced and supportive of learning. Staff consider multiple factors when constructing the classes for the upcoming year; gender balance, academic achievement balance, behavioural needs and the overall combination of student personalities.

Students have a voice regarding their placement by nominating five (5) learning partners which they rank from 1 to 5. In addition to this, parents who have concerns or would like to provide a request, can do so by putting their request in writing addressed to myself (Damian). These requests have parameters which parents need to consider.

There are three types of parent requests the school will consider when using parent input into the process.

Parents can request a separation. Valid reasons why their child would not learn to the best of their abilities if in the same classroom as a particular student.

Parents can request a pairing. This requires both sets of parents to put in writing a request for their children to be in the same classroom.

Parents can request a type of teaching style. This requires a description of the attributes their child learns best with, parents are unable to request a particular teacher (by name)

NOTE: All previous year's requests made by families need to be re-submitted. Families with twins may also consider letting the school know about their desire for their children to be placed together or apart. The deadline for parent requests is Tuesday October 31st.



Parent Squad

Only 25 sleeps to go until the WPS Country Fair

The office is now accepting donations of bunting and prizes for the spinning wheel.

Over the next few weeks please keep a look out for the following pieces of information/communication

- 1. Country Fair Dinner pre-order form (think roast meats, salads OR baked potatoes with toppings)
- 2. Year level stall donations (that's right, each year level is running a stall and asking for donations to support that)
- 3. Volunteer roster form (we just need half an hour during set up or on the night from each family)
- 4. Ride costs and pre-order ticket forms

Feedback and ideas always welcome - wodongaprimaryfete@gmail.com



Engage Learning - Expand Minds

WRITE WODONGA

Mel McInnes & Alecia Williams

Our annual Write Wodonga Celebration night is right around the corner. Students have been crafting their writing pieces and publishing them ready to share with an audience. We would like to invite families, friends and special people in student's lives to come and enjoy reading these fabulous pieces of writing next Thursday 12th October. We will start off in our outdoor COLA space at 5pm and then move into classrooms at 5.10-5.30pm. Afterwards come and find a comfy spot on our junior oval and enjoy a BYO picnic dinner together with the WPS community. We look forward to seeing you all next Thursday afternoon.



ASSEMBLY CELEBRATIONS





Week 10 Term 3, Happy Card Recipients. Congratulations to everyone who received this good news. Josie received the GEM award of the week. Well Done Josie

Maths

Maureen Murray - Mathematics

Playing with and using shapes helps to develop shape knowledge and spatial awareness in children. It also improves hand-eye coordination. Some activities to build your child's shape knowledge and spatial awareness might include:

- Jigsaw puzzles, tangrams or shape sorting toys
- Name and notice the similarities and difference between shapes eg curves, edges, corners
- Make paper aeroplanes to explore angles, shapes, halving and symmetry

Weekly Maths Challenge: Estimate This

W.P.S challenges its students to practice estimating! Follow the link or scan the QR code to enter the challenge!



Purpose: To improve our ability to make reasonable estimates so that we can solve mathematical problems.

What you need:

Pictures provided

Set 1









Set 2









A clear container (like a glass) and some marbles (all the same size), or counters (or coins)

Instructions:

Using the pictures:

Look at each picture in the series, one after the other.

Set 1: Estimate how many glass gems are in the glass in each photo.

Enabling prompt: The last glass has 14 gems.

Set 2: Estimate the length of the piece of string in each photo.

Enabling prompt: The first piece of string is 58.5cm long

** The exact amounts will be published on Compass on Friday.**

Using your own materials:

Pick up a small number of marbles or counters and put them in the glass without counting them. Estimate how many are in the glass. Write your estimate down.

Get someone else to count the exact number but not tell you yet.

Have some more turns with different numbers of marbles or counters before checking all your answers.

How close were your estimates? If more than one person is estimating, who was the closest?

Enabling prompt: Check a couple of your answers, it might help you make more accurate estimates Engage Learning - Expand Minds

EVENT NOTIFICATIONS

Stay in touch with Events / Activities – using Compass as your information base

Event / Activity	Event Date	Who	Information on Compass	Consent / Payment Due Date
Boys to the Bush	Oct 11	Year 6 Students only	Consent required on Compass	06/10
Write Wodonga Evening	Oct 12	Whole School	Information on Compass	N/A
WPS school Fair	Oct 27	Whole School		N/A
4 – 6 Swimming	Nov 7 – 16	Year levels 4 – 6	Event information to come	
Foundation Transition	Nov 14, 21,28 & Dec 5	New foundations for 2024		N/A
Wodonga Gold Cup Public Holiday	Nov 24	Whole School	No School on this day	N/A
Year 6 Graduation	Nov 30	All Year 6 Students	Event information to come	
Year 6 Pool Party	Dec 1	All year 6 students	Event information to come	
End of year School Concert	Dec 11	Whole School	Event information to come	
Colour Run day	Dec 15	Whole School	Event information to come	
Last day of term	Dec 20	Whole School	School finishes for the year at 2.30pm	N/A

