

LITERACY

Basic Belief

Effective language learning occurs when children are immersed in the four reciprocal processes of language - listening, speaking, reading and writing.

Effective language learners are actively involved in gathering and processing information.

The learning and teaching of language is a shared responsibility between the home, the school and the community.

Literacy acquisition occurs when teachers have precise information on student achievement that informs personalized teaching and learning.

Guidelines

The Literacy program will -

1. Be based on the Victorian Essential Learning Strands (VELS) and incorporate strategies from a range of resources; eg. WPS Literacy Support document, W.A. First Steps, Early & Middle Years Literacy.
2. Encompass the English VELs - Texts, Contextual Understanding, Linguistic Structures and Features and Strategies.
3. Implement Early & Middle Years Literacy learning strategies in P-6 classes, and incorporate the relevant teaching approaches to the student's literacy development.
4. Provide relevant, engaging learning which considers the developmental nature of learning and allows for individual needs, rates of development and cultural backgrounds.
5. Integrate Literacy teaching and learning across the curriculum.
6. Involve children with models of English which enable them to appreciate the form and qualities of language and literature.
7. Be supported by the integration of appropriate ITC and multi-modal literacies.
8. Support systematic teaching of the Victorian Modern Cursive style of handwriting.
9. Diagnostic and Summative Assessments that monitor student progress and evaluate program effectiveness in accordance with the WPS Literacy Assessment schedule.
10. Identify students who are experiencing difficulty with Literacy and provide them with a program which supports their particular needs.
11. Encourage and support parents to assist in the language development of their children.

Updated by Literacy Coordinator, November 2008

Ratified by SC:

Replaced: *English Policy – archived Nov 2008*

This Policy pertains to all programs run/organized by Wodonga Primary School, including Out of School Hours Care, unless a more specific policy applies whereby both policies should be read in conjunction.