



# HOMEWORK AND HOME LEARNING

School Policy and Advisory Guide Reference: <a href="http://www.education.vic.gov.au/school/principals/spag/Pages/spag.aspx">http://www.education.vic.gov.au/school/principals/spag/Pages/spag.aspx</a>	Last updated 20/11/2020
Endorsed by Wodonga Primary School Council	
Origin	DET
Line Manager	D. Duncan
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## Purpose

To outline to our school community the Department's and Wodonga Primary School's policy requirements relating to homework.

## Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Wodonga Primary School.

## Rationale

At Wodonga Primary School, we value a positive and meaningful partnership to support the learning and growth of each child. We recognize the important of life-long learning and creating connections between school learning and home.

## Definitions

**Homework** is any task assigned to students by teachers that are meant to be carried out during non-school hours.

**Home Learning** is activities endorsed (or recommended) by the school that families can choose to complete during non-school hours.

**Home Learning** is promoted at Wodonga Primary School as a means of:

- Developing and practising learning habits
- Connecting learning between home and school
- Consolidating and practising known skills
- Promoting questioning and curiosity
- Daily home reading

## Policy

Daily homework tasks are not mandated by the school. Please be aware that while a Homework Policy itself in Department schools is compulsory, the setting of homework and any indicative time allocations across year levels are not.

We encourage families to create partnerships with learning by providing time for students to learn in the PRACTISE ZONE.



**The school endorses the following home learning choices:**

- Nightly reading – take home readers / library books will be provided from the school
- Using Reading Eggs program to practise literacy skills
- Seeking answers to “Discovery” or questions that promote curiosity and motivation. This might be a student’s individual curiosity to find out more and complete some independent research based on their year levels Inquiry Unit of Work

An optional whole school home learning task may be set once a term to promote the school Vision Principles of Challenge, Curiosity, Culture and Community.

Individual class work that is not completed may be sent home for follow-up. Teacher contact will be made to families around the task expectations if this is the case.

### **Additional information on Home Reading:**

Home reading is a fantastic way of developing a student’s love of reading. It should be an enjoyable activity where students practice fluency, build confidence, learn about the world around them and develop their imagination.

Home reading consists of a child and adult sharing a text together and will usually last 10-15 minutes. Home reading is most successful when students can practice 4-5 times per week.

The school offers support to families around ideas for setting up a successful home reading environment at home and a reading log is offered so students can track their home reading.

A whole school portal is available to parents to access home reading supports, videos of modelled home reading sessions and parent information resources. The school promotes regular home reading through updates in our school newsletter.

A variety of text types are suitable for students of all ages. In relation home reading, the school provides home reading books that are traditionally levelled to match student’s needs. Take home reading books are matched a few levels below what a student is working on instructionally in the classroom. This is so students can practice confidently at home the skills they have been taught from school, in an easier levelled book.

As students progress through a variety of leveled text and reading skills, they will transition off the leveled readers and students will be supported by the classroom teacher to select appropriate children’s literature from the library in the form of a picture or chapter book.

While there is no set time frame for student moving off leveled readers, this might start to occur from Grade 3 onwards.

More information about home reading is located on our school Website.

### **Related policies and resources**

- [Homework – Department Policy](#)

### **Review Cycle**

The Home Learning policy will be reviewed every 4 years.