



# COMPLAINTS

School Policy and Advisory Guide Reference: <a href="http://www.education.vic.gov.au/school/principals/spag/Pages/spag.aspx">http://www.education.vic.gov.au/school/principals/spag/Pages/spag.aspx</a>	Last updated 24/6/2020
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## Introduction

Wodonga Primary School is committed to providing a school community where we listen to feedback and seek to solve any problems to ensure students receive the best teaching and learning at their point of need.

## Purpose

The purpose of this policy is to:

- provide an outline of the complaints and grievance process we will follow so that parents and members of the community are informed of how they can raise complaints or concerns about issues arising at our schools; and
- ensure that all complaints regarding our school are managed in a timely, effective, fair and respectful manner.

## Scope

This policy relates to complaints brought by parents, carers, students or members of our school communities and applies to all matters relating to Wodonga Primary School. In some limited instances, we may need to refer the complainant to another Department of Education and Training process where there are different mechanisms in place to review certain decisions, for example, expulsion appeals.

## Policy

Wodonga Primary School welcomes feedback, both positive and negative, and is committed to continuous improvement. We value open communication with our families and are committed to understanding complaints and addressing them appropriately. We recognise that the complaints process provides an important opportunity for reflection and learning for all parties involved.

We value and encourage open and positive relationships with our school communities. We understand that it is in the best interests of students for there to be a trusting relationship between families and our schools.

When addressing a complaint, it is expected that all parties will:

- raise and discuss issues in a courteous and respectful manner;
- acknowledge that the goal is to achieve an outcome that is in the affected student's best interests and acceptable to all parties;
- act in good faith and respect the privacy and confidentiality of those involved, as appropriate;



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- recognise that all parties, including the broader school communities, have rights and responsibilities that must be balanced; and
- recognise that schools and the Department may be subject to legal constraints on their ability to act or disclose information in some circumstances.

### Preparation for Raising a Concern or Complaint

Wodonga Primary School encourages parents, carers or members of our school community who may wish to submit a complaint to:

- carefully consider the issues you would like to discuss;
- remember you may not have all the facts relating to the issues that you want to raise;
- think about how the matter could be resolved; and
- be informed by checking the policies and guidelines set by the Department and Wodonga Primary School.

### Complaints Process

Wodonga Primary School is always happy to discuss with parents/carers and community members any concerns that they may have. Concerns in the first instance should be directed to your child's teacher. Where possible, school staff will work with you to ensure that your concerns are appropriately addressed. Where concerns cannot be resolved in this way, parents or community members may wish to make a formal complaint to the Principal or Assistant Principal.

### Formal Complaint Process

If you would like to make a formal complaint, in most cases, depending on the nature of the complaint raised, our schools will first seek to understand the issues and will then convene a resolution meeting with the aim of resolving the complaint together. The following process will apply:

1. **Complaint received:** Please either email, telephone or arrange a meeting through the front office with the Classroom Teacher, Assistant Principal or Principal, to outline your complaint so that we can fully understand what the issues are. We can discuss your complaint in a way that is convenient for you, whether in writing, in person or over the phone.
2. **Information gathering:** Depending on the issues raised in the complaint, the Principal, Assistant Principal or nominee may need to gather further information to properly understand the situation. This process may also involve speaking to others to obtain details about the situation or the concerns raised.
3. **Response:** Where possible, a resolution meeting will be arranged with the [Assistant Principal/Principal or nominee] to discuss the complaint to reach a resolution satisfactory to all parties. If after the resolution meeting we are unable to resolve the complaint together, we will work with you to produce a written summary of the complaint in the event you would like to take further action about it. In some circumstances, the Principal may determine that a resolution meeting is not appropriate. In this situation, a response to the complaint will be provided in writing.
4. **Timelines:** The school will acknowledge receipt of your complaint as soon as possible and will seek to resolve complaints in a timely manner. Depending on the complexity of the complaint, our school may need some time to gather enough information to fully understand the circumstances of the complaint. We will endeavour to complete any necessary information gathering and hold a resolution meeting where appropriate and as soon as possible. In situations where further time is



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required, the school will consult with the complainant and discuss any interim solutions to the dispute that can be put in place.

### Resolution

Where appropriate, the school may seek to resolve a complaint by:

- an apology or expression of regret;
- a change of decision;
- a change of policy, procedure or practice;
- offering the opportunity for student counselling or other support; and/or
- other actions consistent with school values that are intended to support the student, parent and school relationship, engagement, and participation in the school community.

In some circumstances, the school may also ask you to attend a meeting with an independent third party, or participate in a mediation with an accredited mediator to assist in the resolution of the dispute.

### Escalation

If a parent or community member is not satisfied that their complaint has been resolved by our school, or if their complaint is about the Principal, then the complaint should be referred to the North-Eastern Region by contacting [nevr@edumail.vic.gov.au](mailto:nevr@edumail.vic.gov.au)

Our school may also refer a complaint to the North Eastern Region if we believe that we have done all we can to address the complaint.

For more information about the Department's Parent Complaints policy, including the role of the Regional Office, please see the Parent Complaints policy.

### Review Cycle

This policy will be reviewed every three years or more often if necessary due to changes in legislation or circumstances.